I. PURPOSE

The purpose of Webster University’s Title IX Policy on Sexual Harassment (“Policy”) is to prohibit sexual harassment, as that term is defined under the terms of this Policy and the Department of Education’s regulations construing Title IX of the Education Amendments Act of 1972 (“Title IX”).

Webster University (“University”) is committed to maintaining safe learning, living and working environments free of discrimination, harassment, sexual violence, and other forms of sexual misconduct that undermine the University’s educational mission. In pursuit of that goal, this Policy provides the campus community with the appropriate process for reporting and redressing individual reports of sexual harassment.

Of course, the University works to prevent harassment and discrimination of all types from occurring in the programs and activities under the University’s control; however, as described in this Policy, the University has made resources available to help members of the University community who experience sexual harassment.

II. SEX DISCRIMINATION, INCLUDING SEXUAL HARASSMENT

A. Prohibition of Sex Discrimination, Including Sexual Harassment. Consistent with longstanding University policy, regulations published by the U.S. Department of Education under Title IX (see 34 C.F.R. § 106, et seq.) (“Title IX Regulations”) prohibit the University from discriminating on the basis of sex in all University educational programs or activities, and this requirement against discrimination extends to admission and employment. The University strictly prohibits sex discrimination, including sexual harassment, in the context of all education programs and activities that the University operates and in University employment relationships and in admission and hiring decisions. The University will promptly and effectively respond to reports of sex discrimination, including sexual harassment, and will take appropriate action to prevent and remediate such behavior.

B. Definition of Sexual Harassment. For purposes of this Policy, the term “sexual harassment” means conduct on the basis of sex that satisfies one or more of the following:

1. An employee of the University conditioning the provision of an aid, benefit, or service of the University on an individual’s participation in unwelcome sexual conduct;

2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the University’s education program or activity; or

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1 This Policy is intended, and shall be construed, to comply with Title IX and the Title IX Regulations.
(3) any of the following crimes:

(i) “Sexual assault”\(^2\); 

(ii) “Dating violence”\(^3\); 

(iii) “Domestic violence”\(^4\); or 

(iv) “Stalking”\(^5\).

C. Inquiries about Title IX Requirements. Inquiries about the application of this Policy, Title IX and the Title IX Regulations may be referred to the University’s Title IX Coordinator identified in this Policy.

D. Interaction with Other University Policies. Other University policies address types of discrimination, harassment and other misconduct that are not addressed by this Policy and Title IX. To the extent reported misconduct is not covered by this Policy, such conduct will not be investigated or adjudicated by the University’s Title IX office under this Policy. However, subject to the limitations set forth in Section XII of this Policy, such conduct may be referred to other University personnel to be investigated pursuant to other Universities policies.

III. RETALIATION

A. Prohibition of Retaliation. The University strictly prohibits retaliation, including intimidation, threats, coercion, or discrimination against any individual for the purpose of


\(^3\) The term “dating violence” means “violence committed by a person (A) who is or has been in a social relationship of a romantic or intimate nature with the victim; and (B) where the existence of such a relationship shall be determined based on a consideration of the following factors: (i) The length of the relationship[,] (ii) The type of relationship[, and] (iii) The frequency of interaction between the persons involved in the relationship.” See 34 U.S.C. § 12291(a)(10).

\(^4\) The term “domestic violence” means “felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from that person’s acts under the domestic or family violence laws of the jurisdiction” See 34 U.S.C. § 12291(a)(8).

\(^5\) The term “stalking” means “engaging in a course of conduct directed at a specific person that would cause a reasonable person to (A) fear for his or her safety or the safety of others; or (B) suffer substantial emotional distress.” See 34 U.S.C. § 12291(a)(30).
interfering with any right or privilege secured by Title IX or the Title IX Regulations, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under such regulations.

B. **Conduct Constituting Retaliation.** Intimidation, threats, coercion, or discrimination, including charges against an individual for code of conduct violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination, or a report or formal complaint of sexual harassment—if made for the purpose of interfering with any right or privilege secured by Title IX or the Title Regulations—constitutes retaliation.

C. **Exceptions.**

1. The exercise of rights protected under the First Amendment does not constitute retaliation prohibited under this Policy. Likewise, the exercise of academic freedom, which is protected by the First Amendment, does not constitute retaliation under this Policy.

2. Charging an individual with a code of conduct violation or other policy violation for making a materially false statement in bad faith in the course of a grievance proceeding under this Policy does not constitute retaliation prohibited under this Policy; provided, however, that a determination regarding responsibility for violation of this Policy, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

D. **Complaints of Retaliation.** Complaints alleging retaliation under this Policy may be filed according to the grievance procedures for sex discrimination, including sexual harassment, that are set forth in this Policy.

E. **Penalties for Retaliation.** A violation of this Policy may result in disciplinary action. The same range of disciplinary actions that are described in this Policy as available for a finding of sex discrimination, including sexual harassment, can be imposed as result of a finding that prohibited retaliation has occurred.

IV. **CONFIDENTIALITY**

This Policy requires the University to keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the Family Educational Rights and Privacy Act (“FERPA”) or U.S. Department of Education regulations published pursuant to FERPA (34 CFR part 99), as otherwise required by applicable law, or as need to carry out the purposes of the Title IX Regulations, including the conduct of any investigation, hearing, or judicial proceeding arising the Title IX Regulations. Of course, where the University is required by applicable law to disclose information in a report or formal complaint of sexual harassment, such disclosures will be made.

Nothing in this Section IV shall be construed to prohibit a complainant or respondent from freely discussing the details of a report or formal complaint of sexual harassment.
V. SUPPORTIVE MEASURES

A. Availability of Supportive Measures. The University shall make available to every complainant and respondent supportive measures as part of the University’s handling of a report of sex discrimination, including reports and formal complaints of sexual harassment. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

B. Definition of Supportive Measures. The term “supportive measures” means non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the University’s education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the University’s educational environment, or deter sexual harassment.

C. Examples of Supportive Measures. Supportive measures may include any of the following examples: counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures.

D. Confidentiality. The University shall maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the University’s ability to provide the supportive measures.

VI. COMPLAINT, INVESTIGATION AND GRIEVANCE PROCEDURES

A. Governing Procedures. Reports and formal complaints of sex discrimination, including sexual harassment, occurring against a person in the United States will be handled in a manner consistent with the procedures set forth in this Section VII of this Policy. These procedures provide for the prompt and equitable resolution of student and employee complaints alleging any action that would be prohibited by Title IX Regulations. Furthermore, this Policy provides for a grievance process for the handling of formal complaints, as required by the Title IX Regulations.

B. Definitions. Terms used frequently in these procedures and elsewhere within this Policy are defined as follows:

(1) Actual knowledge. The term “actual knowledge” means notice of sexual harassment or allegations of sexual harassment to the University’s Title IX Coordinator or to the University’s Chief Human Resources Officer. No employee or official of the University other than the Title IX Coordinator Kimberly Pert (200 Hazel, Office #5, St. Louis, MO 63119; Telephone: 314-246-

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6 Other University policies, including the University’s policy on Equal Employment Opportunity, govern allegations of misconduct, including sex discrimination, occurring against a person outside of the United States.
7780; Email: pertk61@webster.edu) and the University’s Chief Human Resources Officer Cheryl Fritz (470 E. Lockwood Ave., St. Louis, MO 63119; Telephone: 314-246-7055; Email: cherylfritz49@webster.edu) shall have authority to institute corrective measures under this Policy on behalf of the University.

(2) **Complainant.** The term “complainant” means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

(3) **Consent.** The term “consent” means an affirmative and willing agreement to engage in a specific form of sexual contact with another person.

- Consent requires an outward demonstration, through mutually understandable words or actions, indicating that an individual has voluntarily chosen to engage in a specific form of sexual contact.

- Consent cannot be achieved through manipulation, coercion, force or by taking advantage of the incapacitation of another individual.

- An individual can withdraw consent at any time prior to or during any form of sexual contact, and when consent is withdrawn during any form of sexual contact, the sexual contact must end immediately.

- When the issue of consent is placed in dispute by a complainant or respondent, the University will consider all relevant facts and circumstances, including without limitation (i) the presence or absence of affirmative words or actions indicating a willingness to engage in sexual contact, (ii) whether a reasonable person would have understood the words and acts at issue as expressing consent; and (iii) whether there are any circumstances, known or reasonably apparent to any of the involved parties, demonstrating incapacitation or any other inability to make a voluntary choice to engage in sexual contact.

(4) **Formal complaint.** The term “formal complaint” means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the University investigate the allegation of sexual harassment. At the time of filing a formal complaint, a complainant must be participating in or attempting to participate in the education program or activity of the University with which the formal complaint is filed. A formal complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail, by using the contact information for the Title IX Coordinator set forth in this Policy. As used in this paragraph, the phrase “document filed by a complainant” means a document or electronic submission that contains the complainant’s physical or digital signature, or otherwise indicates that the complainant is the person filing the formal complaint.

(5) **Incapacitation.** The term “incapacitation” means a person’s physical and/or mental inability to make informed, rational judgments to the extent that the individual is incapable of giving consent.
Respondent. The term “respondent” means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

C. Reporting or Filing Allegations of Sex Discrimination.

(1) Persons Who Can Report Sex Discrimination. Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment).

(2) Reporting Methods. A report of sex discrimination, including sexual harassment, may be made in person, by mail, by telephone, or by electronic mail, using the contact information listed in this Policy for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person’s verbal or written report. Such a report may be made at any time (including during non-business hours) by using the telephone number or electronic mail address, or by mail to the office address, listed in this Policy for the University’s Title IX Coordinator. In addition to the Title IX Coordinator, the University’s Chief Human Resources Officer may also receive notice of reports of sex discrimination, including sexual harassment, under this Policy.

D. Responding to Sexual Harassment in the Absence of a Formal Complaint.

(1) Prompt Response. When the University has actual knowledge of sexual harassment in an education program or activity of the University against the person in the United States, the University will respond promptly, reasonably and with deliberate attention.

(2) Equitable Treatment. The University’s response will treat complainants and respondents equitably by offering supportive measures to the complainant and by following the grievance process outlined in this Policy before the imposition of any disciplinary sanctions or other actions that are not supportive measures against a respondent.

(3) Prompt Efforts to Contact the Complainant. Upon actual knowledge of sexual harassment, the Title IX Coordinator will contact the complainant promptly (i) to discuss the availability of supportive measures, (ii) to consider the complainant’s wishes with respect to supportive measures, (iii) to inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and (iv) to explain to the complainant the process for filing a formal complaint.

(4) Scope of the University’s Responsibility to Respond. For purposes of this Policy, the phrase “education program or activity” includes locations, events, or circumstances over which the University exercised substantial control over both the respondent and the context in which the sexual harassment occurs, and also includes any building owned or controlled by a student organization that is officially recognized by the University. The phrase “education program or activity” also encompasses conduct occurring on the University’s computer and internet networks, digital platforms, and computer hardware or software owned or operated by, or used in the operations of, the University.
E. Reporting or Filing a Formal Complaint of Sexual Harassment.

(1) Persons Who Can Initiate a Formal Complaint. A formal complaint may be filed by a complainant or signed by the Title IX Coordinator.

(2) Procedure for a Complainant to Initiate a Formal Complaint. If a complainant chooses to file a formal complaint, the complainant must sign and submit a document to the Title IX Coordinator (in person, by mail, or by electronic mail, by using the contact information for the Title IX Coordinator set forth in this Policy), alleging sexual harassment against a respondent and requesting that the University investigate the allegation of sexual harassment. At the time of filing a formal complaint, a complainant must be participating in or attempting to participate in the education program or activity of the University.

Procedure for the Title IX Coordinator to Initiate a Formal Complaint. Regardless of whether a complainant has filed a formal complaint, the Title IX Coordinator can choose to sign a formal complaint alleging sexual harassment against one or more respondents and requesting that the University investigate the allegation of sexual harassment. In deciding whether to sign a formal complaint, the Title IX Coordinator will consider the following factors:

- the severity and pervasiveness of the alleged sexual harassment;
- any pattern of alleged misconduct attributed to the Respondent (e.g., serial predation);
- the risk of serious harm to any student, employee or other individual associated with the University;
- whether the complainant’s allegations involved violence, threats, use of weapons, or similar factors;
- whether the complainant’s allegations have prompted the involvement of law enforcement and/or criminal proceedings; and/or
- any other factor, whose consideration is permitted by applicable law, that directly or indirectly implicates the University’s interests in providing a safe and productive learning environment.

F. Responding to a Formal Complaint.

(1) Application of Grievance Process. In response to a formal complaint, the University will follow the grievance process set forth in this Policy. This grievance process is designed to treat complainants and respondents equitably by providing remedies to a complainant where a determination of responsibility for sexual harassment has been made against the respondent, and by following a grievance process that complies with the Title IX Regulations before the imposition of any disciplinary sanctions or other actions that are not supportive measures against a respondent.
(2) *Administrative Processing of a Formal Complaint.* When a formal complaint is made, the following administrative procedures will occur:

(i) **Conflict Analysis.** As a preliminary matter, the Title IX Coordinator identified in this Policy will analyze whether such person has a conflict of interest that would preclude such person from acting as the Title IX Coordinator for the formal complaint at issue. A conflict of interest that precludes a person from holding a Title IX Coordinator, investigator, decision-maker/hearing officer or appeal officer role is one that would undermine the person’s ability to approach an allegation or formal complaint of sexual harassment with impartiality. Such a conflict could arise, for example, from an intimate relationship or a very close personal relationship; however, merely knowing a complainant or respondent will not constitute a conflict of interest for purposes of this Policy. If such a conflict exists, the University’s Chief Human Resources Officer will designate another properly trained individual to serve as the Title IX Coordinator for the formal complaint at issue.

(ii) **Role Assignments.** The Title IX Coordinator handling a formal complaint will assign an investigator to investigate the formal complaint. Where the complainant and respondent voluntarily choose to attempt to reach an informal resolution of the formal complaint, the Title IX Coordinator handling a formal complaint will select a mediator to facilitate an informal resolution process. Where an informal resolution process is not elected or where it is elected but is unsuccessful, the Title IX Coordinator handling a formal complaint will also identify the appropriate decision-maker who will serve as the hearing officer presiding over the hearing of the formal complaint and as the person who will decide whether a finding of responsibility for sexual harassment should be made and, if so, what remedies should be imposed against the respondent. For a formal complaint against a non-faculty University employee, the default decision-maker will be the Chief Human Resources Officer or such person’s designee. For a formal complaint against a University faculty member, the default decision-maker will be the Vice President for Academic Affairs or such person’s designee. For formal complaints against a student, the default decision-maker will be the Dean of Students or such person’s designee. For each of these role assignments, an analysis will be performed to determine whether a person selected as an investigator or decision-maker has a conflict of interest that would prevent such person from serving in the role at issue.

(iii) **Training Requirements.** The University will ensure that all Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process, shall receive training on the definition of sexual harassment; the scope of the University’s education program or activity; how to conduct an investigation and grievance process including hearings, appeals, and informal resolution processes, as applicable; and how to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias. The University will also ensure that decision-makers receive training on any technology to be used at a live hearing and on issues of relevance of questions and
evidence, including when questions and evidence about the complainant’s sexual predisposition or prior sexual behavior are not relevant. The University will ensure that investigators receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence. Materials used to train the University’s Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process will not rely on sex stereotypes and will promote impartial investigations and adjudications of formal complaints of sexual harassment.

(3) **Investigation Process.** The investigation of any formal complaint will be conducted in accordance with the following procedures:

(i) **Relevance.** The investigator will consider only relevant evidence that is available in a particular case. The term “relevance” shall have its ordinary meaning in any grievance process conducted under this Policy. Many forms of evidence that are logically relevant would not be admissible in a court of law based on application of the Federal Rules of Evidence or other applicable evidentiary standards that apply in judicial proceedings. Such evidence, so long as it is relevant, will nevertheless be available for consideration by an investigator; however, to the extent such evidence would be excluded as a result of the application of the Federal Rules of Evidence (e.g., due to such evidence not being properly authenticated or constituting hearsay, character evidence, etc.), the investigator shall accord such evidence little, if any, weight—regardless of the source of such evidence.

(ii) **Objective Evaluation.** The investigator will conduct an objective evaluation of all relevant evidence – including both inculpatory and exculpatory evidence. At no stage of the grievance process will credibility determinations be made based on a person’s status as a complainant, respondent, or witness. Formal complaints of sexual harassment often involve allegations with competing plausible narratives and no eyewitnesses. Such situations will be evaluated by objectively evaluating the relevant evidence, regardless of whether that available, relevant evidence consists of the parties’ own statements, statements of witnesses, or other evidence. This does not mean that corroborating evidence is required, but the availability of corroborating evidence may bolster a party’s position in support of or in opposition to a formal complaint.

(iii) **Presumption of No Responsibility.** Formal complaints will be handled with a presumption that the respondent is not responsible for alleged sexual harassment until a determination regarding responsibility is made at the conclusion of the grievance process. The presumption of non-responsibility does not mean that a respondent, complainant or witness is considered presumptively truthful, untruthful, credible or not credible. An investigator is free to develop an understanding of, and to take into account, each party’s interests and the “stakes” at issue for each party, yet what is at stake, by itself, shall not reflect on the party’s truthfulness.
(iv) **Respect for Legal Privilege.** The University will not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

(v) **Time Frames for Conclusion of the Grievance Process.** The University endeavors to complete the grievance process for a formal complaint within 90 days from the date on which a complainant files, or the Title IX Coordinator signs, the formal complaint through the date on which a decision-maker issues a decision in such case.

(vi) **Delays.** The University intends to adhere to the time frames set forth in this Policy whenever possible; however, the University reserves the right to extend the grievance process time frames for good cause and, when exercising that right, will provide written notice to the complainant and the respondent of the delay or extension and the reasons for the action. Good cause may include scheduled and unscheduled breaks and campus closures and may include considerations such as the absence of a party, a party’s advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities.

(vii) **Burdens of Proof and of Gathering Evidence.** The burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility rest on the University and not on the parties.

(viii) **Standard of Evidence.** The standard of evidence to be used to determine responsibility in the processing of a formal complaint is the preponderance of the evidence standard. Notwithstanding the suggestion or mandate to apply, in general, any other evidentiary standard to charges or complaints against faculty or other University personnel, where any respondent is accused of sexual harassment in a formal complaint, the standard of evidence shall be the preponderance of the evidence standard.

(ix) **Equal Opportunity to Present and Inspect Evidence.** The University’s investigation and adjudication of the allegations must be based on an objective evaluation of the relevant evidence available in a particular case; however, the type and extent of evidence available will differ based on the facts of each allegation of sexual harassment. The investigator shall provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence. Furthermore, both parties shall have an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint, including the evidence upon which the University does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation.
(x) Time to Review Evidence Considered by the Investigator. Prior to completion of the investigative report, the investigator shall send to each party and the party’s advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy, and the parties will have at least 10 calendar days to submit a written response, which the investigator will consider prior to completion of the investigative report. All such electronic copies and/or hard copies of such evidence shall be returned to the University’s Title IX office within twenty (20) calendar days following the date on which a decision has been issued on a formal complaint (if no appeal is filed) or, where an appeal is filed, within ten (10) calendar days from the date on which a decision is issued by the appeal officer assigned to the case.

(xi) Preparation of an Investigation Report. The investigator shall create an investigative report that fairly summarizes relevant evidence and, at least 10 days prior to a hearing on the formal complaint, send to each party and the party’s advisor, if any, the investigative report in an electronic format or a hard copy, for their review and written response.

(xii) No Gag Orders. Neither the complainant nor the respondent shall be restricted in the ability to discuss the allegations under investigation or to gather and present relevant evidence.

(xiii) Advisor Participation. The University shall provide the parties with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney, and not limit the choice or presence of advisor for either the complainant or respondent in any meeting or grievance proceeding. The University, however, reserves the right to establish restrictions regarding the extent to which the advisor may participate in the proceedings (with any such restrictions applying equally to both parties).

(xiv) Notice with Time to Prepare. The University shall provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all hearings, investigative interviews, or other meetings, with sufficient time (i.e., at least ten (10) calendar days) for the party to prepare to participate.

(xv) Consolidation of Formal Complaints. The University reserves the discretion to consolidate related formal complaints as permitted by the Title IX Regulations.

(4) Informal Resolution. If a formal complaint is filed, the parties may voluntarily agree to engage in an informal resolution process to attempt a resolution of any formal complaint except those involving allegations that an employee sexually harassed a student. The University will facilitate such an informal resolution process with the consent of the parties. Such an informal resolution process can occur at any time prior to reaching a determination regarding responsibility. If the parties resolve a formal complaint through an informal resolution process, the parties will be precluded from resuming a formal complaint arising from the same allegations.
that were included in the resolved formal complaint. If a party chooses to withdraw from an informal resolution process at any time prior to a resolution being reached, the formal complaint shall return to the grievance process. The grievance process timeline contemplated in this Policy shall be held in abeyance for any period of time during which a formal complaint is pending in an informal resolution process.

(5) Hearing Procedures. Following an investigation of a formal complaint, the formal complaint will be submitted to a live hearing, presided over by the decision-maker. The following procedures shall apply to such a live hearing:

(i) Availability of Evidence. The University will make all evidence considered in the preparation of the investigation report concerning the formal complaint available to the parties for their inspection and review at any hearing so that each party has an equal opportunity to refer to such evidence during the hearing, including for purposes of cross-examination.

(ii) Questioning of Witnesses. At the live hearing, the decision-maker must permit each party’s advisor to ask the other party and any witnesses all relevant questions and follow-up questions, including those challenging credibility. All questioning of parties and witnesses shall occur in a respectful, non-abusive manner. Such cross-examination at the live hearing must be conducted directly, orally, and in real time by the party’s advisor of choice and never by a party personally. If a party does not have an advisor present at the live hearing, the University will provide without fee or charge to that party, an advisor of the University’s choice, who may be, but is not required to be, an attorney, to conduct cross-examination on behalf of that party.

(iii) Advisor Participation. A party shall notify the Title IX Coordinator at least five (5) calendar days prior to a scheduled hearing if such party has engaged an advisor (including the identity and contact information for such advisor) to perform the questioning of the opposing party and witnesses at a hearing on the party’s behalf. If a party does not have an advisor, the University will appoint an advisor (of the University’s choice) to perform questioning on behalf of the party at the hearing. Such an advisor has only one obligation at hearing: relaying the party’s desired questions to the other party and witnesses (to the extent such questions are consistent with the decorum and other rules set forth in this Policy and imposed by the decision-maker equally on both parties). If a party to whom the University assigns an advisor refuses to work with the advisor when the advisor is willing to conduct cross-examination on the party’s behalf, then the party has no right of self-representation with respect to conducting questioning at the hearing, and that party would not be able to pose any questions.

(iv) Opening and Closing Remarks. At the outset of the live hearing, the decision-maker will permit each party (or the party’s advisor) to make opening remarks of no more than five (5) minutes. At the conclusion of the presentation of all evidence in a hearing, the decision-maker will permit each party (or the party’s advisor) to make closing remarks of no more than five (5) minutes. Professional
decorum must be maintained throughout such opening and closing remarks, and
the decision-maker shall have the discretion to cut off such remarks by a party (or
the party’s advisor) if professional decorum is not maintained by that party (or
that party’s advisor).

(v) **Rulings on Witness Questions.** Only relevant cross-examination and other
questions may be asked of a party or witness. Before a complainant, respondent,
or witness answers a cross-examination or other question, the decision-maker
shall determine whether the question is relevant and explain any decision to
exclude a question as not relevant. Advisors may interpose objections to any
question to present arguments regarding whether such question should be
permitted, and in the event any such objection is made; however, any such
objection should be made prior to the witness’s answer being given. Questions
and evidence about the complainant’s sexual predisposition or prior sexual
behavior are not relevant, unless such questions and evidence about the
complainant’s prior sexual behavior are offered to prove that someone other than
the respondent committed the conduct alleged by the complainant, or if the
questions and evidence concern specific incidents of the complainant’s prior
sexual behavior with respect to the respondent and are offered to prove consent.
The decision-maker’s rulings on questions posed to parties and witnesses are not
subject to challenge by a party or the party’s advisor during the hearing.

(vi) **Relevance.** A decision-maker shall apply the same standard of relevance as is
required for investigators under Section VI(F)(3)(i) of this Policy, meaning all
relevant evidence presented at a hearing shall be considered by the decision-
maker (unless consideration of such evidence is prohibited by the Title IX
Regulations). However, to the extent relevant evidence submitted at a hearing
(whose consideration is not prohibited by the Title IX Regulations) would be
inadmissible under the Federal Rules of Evidence, the decision-maker should
accord such evidence little, if any, weight or credibility. Furthermore, a decision-
maker shall be free to rule repetitive questions to be irrelevant and exclude such
repetitive evidence.

(vii) **Failure to Submit to Cross-Examination.** If a party or witness does not submit to
cross-examination at the live hearing, the decision-maker will not rely on any
statement of that party or witness in reaching a determination regarding
responsibility; provided, however, that the decision-maker will not draw an
inference about the determination regarding responsibility based solely on a
party’s or witness’s absence from the live hearing or refusal to answer cross-
examination or other questions.

(viii) **Requests for Separation.** At the request of either party, the decision-maker must
provide for the live hearing to occur with the parties located in separate rooms
with technology enabling the decision-maker and parties to simultaneously see
and hear the party or the witness answering questions.
(ix) **Location of Hearings.** The University reserves the discretion to conduct any hearing under this Policy with all parties physically present in the same geographic location or with any or all parties or other participants appearing virtually with technology enabling participants simultaneously to see and hear each other.

(x) **Transcripts.** The University will provide the parties an opportunity to inspect and review a transcript (or, at the University’s sole discretion, an audio or audiovisual recording) of any live hearing conducted under this Policy.

(xi) **Confidential Proceedings.** Consistent with the University’s obligation to maintain confidentiality with respect to hearings on formal complaints made under this Policy, no one other than a party’s advisor (and any person whose involvement is required by law, e.g., an interpreter for a party who suffers from a disability that necessitates the participation of an interpreter) shall be permitted to attend or observe a hearing with a party.

(xii) **Professional Decorum.** All parties and witnesses shall maintain professional decorum throughout a hearing conducted under this Policy. The expectation of professionalism includes, without limitation, that no person may badger or harass any party, witness, decision-maker or other University personnel involved in the hearing proceeding. Furthermore, a party shall be free to confer with the party’s advisor during a hearing, such conferral shall not take place in a loud or disruptive manner. If a party or advisor violates any rules imposed on parties equally by this Policy or by a decision-maker during a hearing, the University retains authority to respond in accordance with its policies governing student and employee misconduct.

(xiii) **Written Determinations.** Applying the preponderance of evidence standard, the decision-maker, who will be someone other than the Title IX Coordinator or the investigator assigned to a formal complaint, shall issue simultaneously to each party a written determination regarding responsibility following the conclusion of a live hearing. Such written determination shall include the following:

- Identification of the allegations potentially constituting sexual harassment;
- A description of the procedural steps taken from the receipt of the formal complaint through the determination (including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held);
- Findings of fact supporting the determination;
- Conclusions regarding the application of the University’s code of conduct to the facts;
• A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the University imposes on the respondent, and whether remedies designed to restore or preserve equal access to the University’s education program or activity will be provided by the University to the complainant; and

• The University’s procedures and permissible bases for the complainant and respondent to appeal.

(6) **Appeal Procedures.** If a complainant or respondent wishes to appeal the decision of the decision-maker presiding over the live hearing of a formal complaint, the party wishing to appeal must comply with the following procedures:

   (i) **Grounds for Appeal.** An appeal can be based on any one or more of the following grounds:

   • Procedural irregularity that affected the outcome of the matter;

   • New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; or

   • The Title IX Coordinator, investigator(s), or decision-maker had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.

   (ii) **Notice of Appeal.** A party may appeal a decision-maker’s decision based on one or more grounds for appeal identified in this Policy; however, such appeal must be submitted in writing to the Title IX Coordinator within ten (10) calendar days after the issuance of the decision-maker’s decision to the parties. The Title IX Coordinator shall notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties.

   (iii) **Appellate Briefing.** Each party to an appeal shall have an equal opportunity to submit a written statement in support of, or challenging, the outcome of a live-hearing in a case that is appealed under this Policy. Absent an extension granted by an appeal officer presiding over the case, any such written statement must be submitted to the Title IX Coordinator within 10 calendar days after the Title IX Coordinator has provided the notice required in Section VI(F)(6)(ii).

   (iv) **Appeal Officers.** The University shall appoint three individuals (none of whom can be the person who served as the Title IX Coordinator, investigator, advisor or decision-maker for the underlying formal complaint) to serve as appeal officers to hear and decide any appeal that is filed under this Policy. The University shall designate one appeal officer to chair the appeal panel. The appeal officers shall apply the preponderance of evidence standard in deciding an appeal and shall
decide the outcome of the appeal by majority vote. However, in instances where a total of three individuals are not available to serve as appeal officers, the University shall appoint a single appeal officer to decide the outcome of an appeal, and such person’s decision shall be final.

(v) **Written Decision.** Following the briefing period, the appeal officer serving as the chair of the appeal panel shall issue a written decision describing the result of the appeal and the rationale for the result. Such written decision shall be provided simultaneously to the parties by the Title IX Coordinator.

(vi) **Finality.** A determination regarding responsibility becomes final either on the date that the University provides the parties with the written determination of the result of the appeal, if an appeal is filed, or on the eleventh (11th) calendar day following the University’s provision of the written determination to the parties (if no appeal is filed by either party during the 10-day period for filing an appeal).

(7) **Remedies.** If a finding of responsibility for violating this Policy is made, the remedies imposed may include supportive measures, the range of such supportive measures available to complainants and respondents is set forth in this Policy’s definition of the term “supportive measures.” Furthermore such remedies may include disciplinary sanctions, punitive measures and measures that burden the respondent. The range of possible disciplinary sanctions and remedies that the University may impose following any determination of responsibility runs from supportive measures to expulsion, in the case of a student, and termination, in the case of an employee. The Title IX Coordinator is responsible for effective implementation of any remedies imposed under this Policy.

G. **Emergency Removal.** Notwithstanding any other provision of this Policy that may suggest otherwise, the University may choose to remove a respondent from any University education program or activity on an emergency basis if, based on an individualized safety and risk analysis, the University determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies such removal. When the University exercises its right to implement an emergency removal, the University will notify the respondent of that decision and provide the respondent with an opportunity to challenge the decision immediately following the removal.

H. **Administrative Leave.** Notwithstanding any other provision of this Policy that may suggest otherwise, the University may choose to place a non-student employee respondent on administrative leave during the pendency of a grievance process under this Policy. Furthermore, nothing in this Policy is intended to, or shall be construed to, modify the at-will nature of any employment relationship with the University.
VII. CONSENT

A. Consent is Always Required. Sexual contact requires consent. Consent cannot be inferred simply from the absence of a “no” or an explicit rejection of particular sexual contact. Instead, a clear and affirmative form of consent, verbal or otherwise, is necessary prior to any sexual contact. Consent to some sexual acts does not constitute consent to others, nor does past consent to a given act constitute present or future consent. Consent must be ongoing throughout a sexual encounter and can be revoked at any time prior to or during any sexual contact.

Consent cannot be obtained from someone who is asleep or otherwise mentally or physically incapacitated, whether due to alcohol, drugs, or some other condition. A person is mentally or physically incapacitated when that person lacks the ability to make or act on considered decisions to engage in sexual activity. A person commits Sexual Assault and violates this Policy by engaging in sexual contact with someone whom the person knows, or reasonably should know, is incapacitated.

B. Guidance Regarding Sexual Consent. Consent can be accurately gauged only through direct communication about the decision to engage in sexual contact. Presumptions based upon contextual factors (such as clothing, alcohol consumption, or dancing) should not be considered as evidence for consent.

Although consent does not need to be verbal, verbal communication is the most reliable form of asking for and gauging consent. Talking with sexual partners about desires and limits may seem awkward, but such direct and explicit communication serves as the best means of obtaining consent.

C. Incapacitation. Incapacitation resulting in the physical and/or mental inability to make informed, rational judgments precludes a person from giving consent as that term is used in this Policy. Incapacitation may be caused by a permanent or temporary physical or mental impairment. Incapacitation may also result from the consumption of alcohol or drugs.

The use of alcohol or drugs may, but does not automatically, affect a person’s ability to consent to sexual contact. The consumption of alcohol or drugs may create a mental incapacity if the nature and degree of the intoxication go beyond the stage of merely reduced inhibition and reach a point in which the victim does not understand the nature and consequences of the sexual contact. In the latter case, the person cannot provide consent. A person who is asleep or who is passed out or unconscious as a result of the consumption of alcohol or drugs is physically helpless and is not able to consent.

A person violates this Policy if the person has sexual contact with someone whom the person knows or should know is incapacitated—regardless of the cause, including intoxication to the point of causing incapacitation. The test of whether an individual should know that another person is incapacitated is whether a reasonable, sober person would be able to ascertain the other person’s incapacitation.

A respondent cannot rebut an allegation of sexual harassment merely by arguing drunkenness or other drug impairment prevented the respondent from knowing that the other person was incapacitated.
VIII. VIOLATIONS OF LAW

Sexual harassment may also violate the laws of the city, state or country where the incident occurred and subject the person engaging in sexual harassment to criminal prosecution by the presiding authority. The University will comply with laws of these various jurisdictions.

1. Federal: Title IX and the Title IX Regulations prohibit discrimination on the basis of sex in education programs or activities operated by recipients of federal financial assistance. [http://www.justice.gov/ocr/about/cor/coord/titleix.php](http://www.justice.gov/ocr/about/cor/coord/titleix.php). This Policy has been implemented pursuant to Title IX.

2. State: Sex offenses are defined by laws of individual states and other local jurisdictions.

Global Campuses: Members of the University community, visitors to campus, and participants at one of the University’s global campuses should be aware that they are subject to the laws of the country in which they are located concerning what conduct constitutes sexual assault or a sexual offense.

IX. TITLE IX STAFF

A. The Title IX Team

The Title IX Coordinator is the person the University has designated and authorized to coordinate the University’s efforts to comply with the University’s responsibilities under Title IX. The Title IX Coordinator’s duties include overseeing all Title IX reports of alleged sexual harassment. The Title IX Coordinator has the full support of the University. If the Title IX Coordinator identified in this Policy is unavailable for any reason to serve as the Title IX Coordinator for a particular report or formal complaint of sexual harassment under this Policy, the Chief Human Resources Officer of the University shall identify the person who will serve as the acting Title IX Coordinator for such report or formal complaint. In the absence of a decision to the contrary by the University’s Chief Human Resources Officer, the Deputy Title IX Coordinator identified in this Policy will be deemed, as a matter of default, the acting Title IX Coordinator for a particular report or formal complaint for which the Title IX Coordinator identified in this Policy is unavailable for any reason.

The Title IX Coordinator has ultimate oversight responsibility, and works with a Deputy Title IX Coordinator and investigators who assist in fulfilling the Title IX Coordinator’s responsibilities.

The University may designate additional investigators or assistants to aid the Title IX Office in the event of a significant volume of reports of sexual harassment, in response to a recusal of one or more members of the Title IX office with respect to a particular matter, or in any other circumstance that the University deems appropriate.

Members of this Title IX team receive training at least on an annual basis related to carrying out their roles and responsibilities.
B. **Title IX Coordinator:**

Kimberley Pert  
Director, Title IX and Title IX Coordinator  
200 Hazel, Office #5  
St. Louis, MO 63119  
314-246-7780  
pertk61@webster.edu

C. **Deputy Title IX Coordinator:**

Lori Watson  
Deputy Title IX and HR Coordinator  
200 Hazel  
St. Louis, MO 63119  
314-246-7951  
loriwatson@webster.edu

Webster also reserves the right to engage additional trained Deputy Title IX Coordinators and/or Title IX investigators on an ad-hoc basis as necessary.

Sexual Offense Advocate (24/7)  
470 E. Lockwood Avenue  
St. Louis, MO 63119  
314-968-7030 (office)  
314-649-8474 (mobile)

Office of Public Safety (24/7)  
527 Garden Avenue  
(Next to Entrance to Garden Ave. Garage)  
St. Louis, MO 63119  
314-968-7430  
314-968-6911 (Emergency)

X. **ACADEMIC FREEDOM**

The University is firmly committed to free expression and academic freedom. Nothing in this Policy is intended to chill the free expression or academic freedom of anyone at Webster University. Members of the University community are free to express their views on any academic subject—regardless of whether those viewpoints are provocative or controversial. In contrast, however, sexual harassment and retaliation prohibited by this Policy do not constitute the exercise of academic freedom. The University will consider academic freedom and free expression in the investigation of any report of sexual harassment or retaliation that involves an individual’s alleged speech or other communication and will take care to distinguish between viewpoint criticisms and academic discourse, which will not constitute sexual harassment, and offensive comments that are directed at an individual based on the individual’s sex, gender, or other legally protected characteristics or status, which could constitute sexual harassment.
XI. SEXUAL OFFENSE ADVOCATE

A. Reports to the Sexual Offense Advocate

A person who reports a sexual offense, or who witnesses a sexual offense, is encouraged to make a report to the Sexual Offense Advocate regardless of whether such a report is with respect to conduct that constitutes sexual harassment as defined by this Policy. Reports to the Sexual Offense Advocate will be kept completely confidential as the Sexual Offense Advocate is not required to report to the Title IX Coordinator any information about an incident reported to the Sexual Offense Advocate without the permission of the party who has made the report to the Sexual Offense Advocate. The Sexual Offense Advocate can provide advice regarding options for reporting separately to the Title IX Coordinator, and of course, inquiries about this Policy can be made directly to the Title IX Coordinator.

The Sexual Offense Advocate can be reached 24 hours a day, seven days a week by mobile phone at 314-649-8474, through Public Safety at 314-246-7430 or 314-968-6900, or during office hours in the Counseling and Life Development Office at 314-968-7030. International students and U.S. citizens living abroad to U.S. Campus: Phone: international access code +314-968-7030 or international access code +314-422-4651.

The Sexual Offense Advocate is designated by the University as a support and resource person for all students and employees who believe they have experienced sexual assault or a sexual offense regardless of whether such conduct occurred in the United States and even if such conduct would not qualify as sexual harassment as defined in this Policy. The Sexual Offense Advocate is available to assist campus community members with the following areas of concern:

- The Sexual Offense Advocate has training in crisis intervention and support techniques, and provides emotional, medical, and/or judicial support either directly or through on- or off-campus referral.

- The Sexual Offense Advocate informs the person of all rights under this Policy and provides procedural information and support as needed. The Advocate also works with Public Safety Officers when necessary to advise the person regarding options available for filing civil and/or criminal charges related to the offense. Those who believe they have experienced a sexual offense may also report the offense directly to Campus Public Safety or to the appropriate Title IX Coordinator or Deputy Title IX Coordinator as indicated above.

- The Sexual Offense Advocate may provide support to the party who has made a report to the Sexual Offense Advocate during all proceedings carried out under University auspices. The Sexual Offense Advocate, in consultation with the party who has made a report to the Sexual Offense Advocate, may designate an alternate to act as representative in the event the Sexual Offense Advocate is unable to perform the duties due to illness or other professional conflicts.
Please note that the Sexual Offense Advocate’s role is separate from the administrative functions associated with the Title IX grievance procedure and grievance process.

When any incident of sexual offense occurs on campus (or to a member of the University community—even if off-campus), the University strongly encourages reporting to the Sexual Offense Advocate and/or the Office of Public Safety even if such incident does not constitute sexual harassment as defined in this Policy. When contacted first, Public Safety will automatically contact the Sexual Offense Advocate.

These people are trained to provide assistance in making decisions about pursuing medical attention, counseling/support services, filing campus disciplinary procedures, preserving evidence, and filing criminal and/or civil charges.

It is especially important that someone experiencing sexual assault or some other form of sexual offense preserves any evidence that may assist in establishing the facts of the alleged offense that occurred so authorities and relevant administrators may appropriately investigate the report. Such evidence may include, but is not necessarily limited to, physical evidence or electronic or written communications. Parties may also obtain a confidential forensic examination by a Sexual Assault Nurse Examiner at St. Mary’s Health Center, 6420 Clayton Rd, Richmond Heights, MO 63117, 314-768-8360. The YWCA also provides a Rape Crisis Hotline 314-531-7273, which can provide support and resources about sexual assault and forensic exams.

B. Reports to the Title IX Coordinator.

The Sexual Offense Advocate will strongly recommend that all individuals confidentially reporting sexual offenses to the Sexual Offense Advocate file a written statement with the Title IX Coordinator.

C. Reports to the Local Authorities.

Behaviors defined above such as sexual assault, dating violence, domestic violence and stalking constitute potential criminal acts that could be grounds for criminal and/or civil action. Reporting parties of sexual offenses have the right to file a criminal report against a respondent simultaneously with a report of sex discrimination, including sexual harassment, under this Policy.

The University encourages individuals experiencing sexual misconduct (even if such conduct does not qualify as sexual harassment as defined in this Policy) to make a formal report to the appropriate local law enforcement authorities for the purpose of filing a criminal report and/or seeking and enforcing a no contact, restraining or similar Court Order and has the right to be assisted by the University in exercising this option.

In cases where individuals are interested in pursuing criminal and/or civil charges, it is especially important to work with these officers so that statements can be taken and evidence can be collected immediately. If a party experienced sexual intrusion or sexual penetration, one is encouraged to seek medical attention immediately. A medical examination can identify any
internal trauma, test for sexually transmitted diseases, as well as obtain appropriate medical evidence should one choose to pursue legal charges at some later date.

The Sexual Offense Advocate can assist the party who has made a report in understanding options related to pressing civil and/or criminal charges as well as in the process of working with Public Safety and/or local authorities. The Webster University Office of Public Safety can be reached at 314-968-6911 (emergency) or 314-968-7430.

Although the Sexual Offense Advocate and the University’s Office of Public Safety are available to receive reports of sexual misconduct, including conduct that—if proven—would constitute sexual harassment as defined in this Policy, a report of such conduct to the Sexual Offense Advocate and/or the Office of Public Safety will not trigger grievance procedures or a grievance process under this Policy.

D. Reports Involving Minors or Suspected Child Abuse

Under most state laws, an individual must make a mandatory report of suspected child abuse and neglect, including sexual assault, when that individual, in his/her professional capacity or within the scope of his/her employment, has knowledge of or observes a minor whom the individual knows or reasonably suspects has been the victim of child abuse or neglect, including sexual assault.

All University employees, whether designated as a mandatory reporter under state law or not, are required to immediately report any suspected child abuse and neglect to the Title IX Coordinator and the Director of Public Safety. The source of abuse does not need to be known in order to file a report.

The University will report all suspected child abuse and neglect, including sexual assault, to law enforcement as required by the state in question. The University must act quickly regarding all reasonable suspicions of sexual or physical abuse. It is not the responsibility of any employee, student, or volunteer to investigate suspected child abuse. This is the role of and law enforcement and other authorities. Timeliness of the reporting is critical.

E. Reporting and Confidently Disclosing Sexual Assault and Other Sexual Offenses: Know Your Options

The University encourages individuals who experience sexual assault and offenses to talk to somebody about what happened — so they can get the support they need, and so the University can respond appropriately.

Different employees on campus have different abilities to maintain a party’s confidentiality.

(1) Some are required to maintain near complete confidentiality; talking to them is sometimes called a “privileged communication.”

(2) Professional, licensed counselors and pastoral counselors who provide mental-health counseling to members of the University community (and including those who act in that role under the supervision of a licensed counselor) are not required
to report any information about an incident to the Title IX Coordinator without the permission of the party who has made a report to a counselor.

(3) The following is the contact information for these individuals:
Samantha Sipple, Assistant Director of Counseling/Life Development and Sexual Offense Advocate
314-246-7009 or mobile: 314-649-8474 (24 hours)
samanthasipple86@webster.edu

Patrick Stack, Director of Counseling
314-968-7030; stackpa@webster.edu

International students and U.S. citizens living abroad to U.S. Campus:
Phone: international access code +314-968-7030 or international access code +314-422-4651.

(4) A party who speaks to a professional or non-professional counselor or advocate of the Office of Counseling must understand that, if the party who has made the report to a counselor does not permit the professional or non-professional counselor to report the incident to a Title IX Coordinator (and the allegation is not reported directly by the party or some other party), the University’s Title IX office will not conduct an investigation into the particular incident as appropriate and consistent with this Policy.

(5) Even so, these counselors and advocates will still assist the party in receiving other necessary protection and support, such as party advocacy, academic support or accommodations, disability, health or mental health services, and changes to living, working or course schedules.

(6) A party who at first requests confidentiality may later decide to file a report with the University or report the incident to local law enforcement, and thus have the incident fully investigated. These counselors and advocates will provide the party with assistance if the party wishes to do so.

(7) Some employees are required to report all the details of an incident (including the identities of both the individual who claims to have experienced a sexual offense and the person who is accused of perpetrating a sexual offense) to the Title IX Coordinator or a Deputy Title IX Coordinator. Please note, however, that reports to persons other than the Title IX Coordinator and the University’s Chief Human Resources Officer will not confer “actual knowledge” of sexual harassment on the University for purposes of this Policy.

NOTE: While these professional counselors and advocates may maintain a party’s confidentiality vis-à-vis the University, they may have legal reporting or other obligations under federal or state law, or laws in the country in which the incident occurred.
ALSO NOTE: If the University determines that the respondent poses a serious and immediate threat to the University community, the Office of Public Safety may be called upon to issue a timely warning to the community. Any such warning will not include information that identifies the complainant.

Off-campus counselors, advocates, and health care providers will also generally maintain confidentiality and not share information with the University unless the complainant requests the disclosure and signs a consent or waiver form.

NOTE: While off-campus counselors and advocates may maintain a party’s confidentiality vis-à-vis the University, they may have reporting or other obligations under federal and/or state law or the laws of the country in which the incident occurred.

XII. AMNESTY FROM DRUG, ALCOHOL, AND RELATED UNIVERSITY POLICIES

The University encourages reporting and seeks to remove any barriers to reporting by making the procedures for reporting transparent and straightforward. The University recognizes that an individual who has been drinking or using drugs at the time of the incident may be hesitant to make a report because of potential consequences for his/her/their own conduct, which may violate other University policies and codes of conduct.

An individual who reports sexual misconduct will not be subject to disciplinary action by the University, for his/her/their own personal consumption of alcohol or drugs at or near the time of the incident, provided that any such violations did not and do not place the health or safety of any other person at risk. The University may, however, initiate an educational discussion or pursue other educational remedies regarding alcohol or other drugs. This amnesty policy applies to the University’s student conduct process as well as related policies applicable to students, faculty and staff.

While the University may waive disciplinary action under its policies related to use of alcohol and drugs as indicated above, it retains the responsibility to report any illegal use of these substances as required by law and will act in compliance with those laws.

XIII. FALSE STATEMENTS

The University will not tolerate the making of any materially false statement by any party or witness in any grievance procedures or grievance process under this Policy. The University takes very seriously the accuracy of information collected under this Policy. A good-faith report that results in a finding of not responsible is not considered a materially false accusation of sexual misconduct. Likewise, a good-faith denial of sexual harassment allegations will not be considered a materially false statement even if the respondent is ultimately found responsible for violating the Policy. However, it is a violation of the Code of Student Conduct for any student to make an intentionally, materially false statement in any grievance procedure or grievance process under this Policy, and it is a violation of the University’s Equal Employment Opportunity policy for any employee to make an intentionally, materially false statement in any grievance procedure or grievance process under this Policy.
APPENDIX A

SEXUAL ASSAULT RESOURCES, PREVENTION AND EDUCATION

RESOURCES:
Multiple resources are made available to reporting parties and victims of sexual assault, either directly through the University or through various community resources. Below are some of those resources.

**The Sexual Offense Advocate**
The Sexual Offense Advocate can be reached 24 hours a day, seven days a week by mobile phone at 314-649-8474, through Public Safety at 314-968-6911 or 314-968-7430, or during office hours in the Counseling and Life Development Office at 314-968-7030.

**Sexual Offense Support Groups**
The Sexual Offense Support Group is established and maintained by the Counseling Center with assistance from the Advocate as needed. Support groups are led by qualified persons who are trained and supervised by the Advocate and Director of Counseling.

**The Wellness Center**
Any professional counselors working in the Wellness Center must attend an approved program on the counseling of sexual offense reporting parties.

**Community Resources**
There are a number of resources in the St. Louis community for those who have experienced a sexual offense. Such resources include: ALIVE, The Men’s Center of St. Louis, and the Women’s Self-Help Center.

There are similar resources in each of the communities in which Webster maintains campuses. Some of these resources can be found by clicking here. The Sexual Offense Advocate can assist in locating additional resources.

**PREVENTION AND EDUCATION:**
The University places a strong emphasis on prevention and education programs and communications as effective ways to minimize sexual assault, harassment and other sexual offenses; to inform students and employees of key definitions of all types of sexual misconduct, the importance and meaning of consent in sexual relations and the role that incapacity plays in these offenses; strategies to stay safe, and bystander education. On-line training for employees also includes roles as responsible employees and campus security authorities, and responsibilities under Title IX, The Clery Act, The Violence Against Women Act and Title VII.
APPENDIX B
CONTACT INFORMATION
FOR POLICY VIOLATIONS RELATED TO SEXUAL HARASSMENT

Sexual Offense Advocate (24/7)
470 E. Lockwood Ave.
St. Louis, MO 63119
314-968-7030 (office)
314-649-8474 (mobile)

Office of Public Safety (24/7)
527 Garden Avenue
(Next to Entrance to Garden Ave. Garage
St. Louis, MO 63119
314-968-7430
314-968-6911 (Emergency)

Lori Watson
Deputy Title IX and HR Coordinator
200 Hazel
St. Louis, MO 63119
314-246-7951
loriwatson@webster.edu

Kimberley Pert
Director, Title IX and Title IX Coordinator
200 Hazel, Office #5
St. Louis, MO 63119
314-246-7780
pertz61@webster.edu

Cheryl Fritz
Chief Human Resources Officer
470 E. Lockwood Ave.
St. Louis, MO 63119
Office: 314-246-7055
Mobile: 314-606-6379
Cherylfritz49@webster.edu