

# Integrated Studies in Security Management SECR-6000

S2 2021 Section FL 3 Credits 03/15/2021 to 05/14/2021 Modified 03/10/2021

## Meeting Times

### Class Meetings (via Zoom)

Wednesdays: 17 March, Week 4 and 5 May

6:00 - 10:00 pm ET - [please note other time zones start time: 5 pm CT/ 4 pm MT/ 3 pm PT](#)

The class will meet as a group (virtually) Week 1 and Week 8 ONLY. In addition, students will schedule a time to meet with the instructor individually sometime during Week 4 for a 15-20 minute status check session. Other meetings will occur one-on-one with the instructor as needed and may be by phone, e-mail, or online meeting.

**Class sessions will be held via Zoom – the links will be posted in the course shell in WorldClassroom.**

## Contact Information

### Instructor: Kevin Peterson CPP

Email: [kpeters@webster.edu](mailto:kpeters@webster.edu)

Phone: 703-371-9306 (cell)

Alternate e-mail address: [kevin.e.peterson@outlook.com](mailto:kevin.e.peterson@outlook.com)

NOTE: Please do not communicate by e-mailing through the Canvas WorldClassroom site. Use external e-mail, preferably my outlook account.

## Description

The student is expected to synthesize and integrate the learning experiences acquired in security management and to evaluate the research and current topics relative to this major. Techniques used to accomplish those goals may vary.

### Requisites

Completion of all other required courses in this major

## Objectives

Students who successfully complete this course will be able to:

- Demonstrate their in-depth understanding of security and business management concepts/practices, and their inter-relationships; and to apply that understanding to address a real-world research question.
- Receive and apply critical evaluation by the instructor and peers into his/her analysis of a research question or hypothesis.

**These objectives take the place of the "Outcomes" listed in the following section of the syllabus.**

Notes on Achieving Objectives: Both objectives are achieved through the preparation and presentation of an in-depth, professional quality research paper on a topic which contributes to the security Body of Knowledge and/or addresses a complex real-world issue.

## Outcomes

- write a two to three page research project proposal detailing a security project or research report which is applicable to a real-life situation.
- write a comprehensive security report on an organizational problem using appropriate research methodologies, intervention strategies and effective communication techniques or write a comprehensive, conventional research paper utilizing both primary and secondary research.
- present and defend their project and/or research with a 30 minute presentation, supported by PowerPoint slides, of their research.

4. assess the effectiveness of their solutions by quantitatively or qualitatively measuring their results against theory-based criteria and standards of performance.
5. utilize themselves as scholar-practitioners, capable of creatively synthesizing intellectual understanding of security models with methodological competencies and experience-based perceptual skills and judgment.

Students selecting the "project report" methodology of completing this course will also:

6. creatively construct and implement moderately complex Business and Organizational Security Management solutions to real organizational problems using frameworks procedures, and methods derived from the individual security disciplines of Legal and Ethical Issues in Security Management, Security Administration and Management, Business Assets Protection, Emergency Planning, Information Systems Security, and Behavioral Issues in Security Management.
7. apply the important terminology, facts, concepts, principles and theories in the field of Business and Organizational Security Management to analyze simple to moderately complex factual security situations.

## Required Textbook

### The Craft of Research

**Author:** Booth & Colomb

**Publisher:** University of Chicago Press

**Edition:** 4th

**ISBN:** 978-0226239736

## Materials

**Materials needed for class** (not posted on the textbook website page):

1. Turabian, Kate L., *A Manual for Writers*, 9<sup>th</sup> Edition, University of Chicago Press, 2018 ISBN-10: 022643057X, ISBN-13: 978-0226430577
2. Booth, Wayne C., et. al., *The Craft of Research*, 4th Edition, University of Chicago Press, 2016 ISBN 978-0226239736

Please purchase "The Craft of Research" early and review it prior to the first class session! This book will assist greatly in topic selection, development of a research question or premise, and overall project planning.

## Deliverables

### Project Proposal: Research Question/Premise Approval Form

Students will complete the Research Question/Premise Approval Form provided by the instructor and submit it for approval no later than Week 2 of the course. The form proposes a general topic as well as a specific research premise or question which will form the basis for the student's project.

### Project Summary Presentation

Each student will present a 15 to 20-minute synopsis of their research paper to a review panel comprised of the instructor, their fellow students, and possibly outside security professionals.

### Research Paper/Thesis

Each student will select an appropriate topic for research and present a research proposal (RQ/P Approval Form) to the instructor for approval. Upon approval of the topic, the student will prepare an in-depth research paper with ongoing guidance from the instructor. The final product will be written in a professional manner using the Turabian format and submitted in both hardcopy (properly bound) and softcopy (in .pdf format) by the last day of the semester.

NOTE: Students will use all of the following resources in conducting their research and analysis in fulfillment of the course requirements: Internet sources, published books (may include government reports), news sources (newspapers, magazines/periodicals, TV or radio news sources), professional journals, personal interviews. Additional sources such as legal case briefs, corporate white papers, surveys, university thesis/dissertations, commercial databases and others may also enhance the thoroughness and quality of the student's product.

## Evaluation

### Criteria

Type	Weight	Topic	Notes
Topic Selection	20%		Students will be evaluated on the creativity, relevance and practicality of their general topic as well as their ability to distill the general topic into a specific research question or premise suitable for graduate level study.
Project organization and report format	20%		
Use of adequate and appropriate reference material	15%		
Analysis, content and conclusions	35%		Rather than simply reporting information, a graduate research paper demonstrates strong ability to analyze and synthesize a broad array of information, and use it to draw rational and practicable conclusions.
Oral Presentation and Synopsis	10%		

## Breakdown

## Schedule

When	Topic	Notes
<b>Class Meeting/Orientation</b> Week 1: March 17th Online meeting using the Zoom tool	Capstone Project	The class will meet as a group during Week 1 of the course and Week 8. The Week 1 class will include an introduction to the course, project requirements, student expectations and a discussion of potential topics. During the Week 8 class meeting, students will present their individual project status briefing and an oral synopsis of their project intent, approach and findings.
<b>Individual Project Status Meetings</b> Week 4 Online meeting using the Zoom tool	Status Update	Each student will arrange to meet with the instructor at a specific time during Week 4 of the semester. Appointments will last approximately 15 to 20 minutes during which the student will discuss their progress to date on the project planning and performance, and any obstacles they are facing. The instructor will make suggestions and provide mid-course feedback at this time.  Students will also complete a program assessment tool during this week.
<b>Student Project Status Presentations</b> Week 8: MAY 5 Online meeting using the Zoom tool	Project Presentations	See notes above.  <b>Please e-mail your presentation slides (in PowerPoint) to the instructor at least 24 hours prior to the class meeting.</b>  <b><u>ONLINE EVALUATION:</u></b> <a href="https://evaluation.webster.edu">https://evaluation.webster.edu</a> - available weeks 8 & 9

## \* Course Policies

*Please silence all cell phones during class (set to vibrate for emergency calls is acceptable). Even while meeting remotely a ringing phone can be distracting.*

## Required Course Reference Materials

- a. Turabian, Kate L., *A Manual for Writers*, 9<sup>th</sup> Edition, University of Chicago Press, 2018 ISBN-10: 022643057X, ISBN-13: 978-0226430577
- b. Booth, Wayne C., et. al., *The Craft of Research*, 4th Edition, University of Chicago Press, 2016 ISBN 978-0226239736

Please purchase "The Craft of Research" early and review it prior to the first class session! This book will assist greatly in topic selection, development of a research question or premise, and overall project planning.

## RECOMMENDATION

Students are strongly encouraged to contact the instructor **well before the first class session** to begin the discussion of possible project topics and approaches. The instructor is available by e-mail at [kevin.e.peterson@outlook.com](mailto:kevin.e.peterson@outlook.com).

## Expectations of Students

In addition to having successfully completed all other required courses, each student is expected to perform graduate-level work. Students must demonstrate strong research and communications skills in this capstone course by synthesizing and analyzing a wide range of information, and by interfacing effectively with a variety of outside sources including people and organizations. Through the project, students will demonstrate their ability to compile professional reference material, analyze its contents, draw conclusions and present them in both written and oral form.

Students are expected to perform at the graduate level including the thoughtful analysis and integration of data from multiple sources, and highly effective delivery of information through both written and oral communications.

**Products:** The instructor will provide specific standards for written products. Each student will deliver their paper in one soft (electronic) copy (in Adobe .pdf format) and one hardcopy, appropriately bound, as well as the oral presentation.

**Important Note:** Students work independently in this course. Successful completion requires extensive self-discipline/motivation as well as project management skills.

## Instructor's Role

The instructor will serve as a thesis/project advisor with each student individually and will assist in facilitating successful completion of the student project.

## Institutional Policies

### Academic Policies

Academic policies provide students with important rights and responsibilities. Students are expected to familiarize themselves with all academic policies that apply to them. Academic policies for undergraduate students can be found in the Undergraduate Studies Catalog; graduate students should review the Graduate Studies Catalog.

#### Undergraduate Studies Catalog

The Undergraduate Studies Catalog contains academic policies that apply to all undergraduate students. The *academic policies and information* section of the catalog contains important information related to **attendance, conduct, academic honesty, grades, and more**. If you are an undergraduate student, please review the catalog each academic year. The current Undergraduate Studies Catalog is at:

<http://www.webster.edu/catalog/current/undergraduate-catalog/> (<http://www.webster.edu/catalog/current/undergraduate-catalog/>).

#### Graduate Studies Catalog

The Graduate Studies Catalog contains academic policies that apply to all graduate students. The *academic policies* section of the catalog contains important information related to **conduct, academic honesty, grades, and more**. If you are a graduate student, please review the catalog each academic year. The current Graduate Studies Catalog is at:

<http://www.webster.edu/catalog/current/graduate-catalog/> (<http://www.webster.edu/catalog/current/graduate-catalog/>).

## Grading

The Grades section of the academic catalog outlines the various grading systems courses may use, including the information about the final grade reported for this class.

### *Undergraduate*

<http://www.webster.edu/catalog/current/undergraduate-catalog/academic-policies.html#grading>  
(<http://www.webster.edu/catalog/current/undergraduate-catalog/academic-policies.html#grading>).

### *Graduate*

<http://www.webster.edu/catalog/current/graduate-catalog/academic-policies.html#grades>  
(<http://www.webster.edu/catalog/current/graduate-catalog/academic-policies.html#grades>).

### Incomplete

There are important policies that govern grades of Incomplete (I), including the circumstances under which Incomplete grades are granted, deadlines for completion, and consequences should the remaining course work not be completed. It is the responsibility of a student who requests an Incomplete to ensure that he/she understands and follows the policies.

### Grade Appeals

Instructors are responsible for assigning grades, and student should discuss grade issues with the instructor. Policies and procedures for appealing grades are available in the appropriate catalog.

## Academic Honesty Policy

Webster University is committed to academic excellence. As part of our Statement of Ethics, we strive to preserve academic honor and integrity by repudiating all forms of academic and intellectual dishonesty, including cheating, plagiarism and all other forms of academic dishonesty. Academic dishonesty is unacceptable and is subject to a disciplinary response. Students are encouraged to talk to instructors about any questions they may have regarding how to properly credit others' work, including paraphrasing, quoting, and citation formatting. The university reserves the right to utilize electronic databases, such as Turnitin.com, to assist faculty and students with their academic work.

The University's Academic Honesty Policy is published in academic catalogs:

### *Undergraduate*

<http://www.webster.edu/catalog/current/undergraduate-catalog/academic-policies.html>  
(<http://www.webster.edu/catalog/current/undergraduate-catalog/academic-policies.html>).

### *Graduate*

<http://www.webster.edu/catalog/current/graduate-catalog/academic-policies.html>  
(<http://www.webster.edu/catalog/current/graduate-catalog/academic-policies.html>).

As a part of the University commitment to academic excellence, the Academic Resource Center provides student resources to become better acquainted with academic honesty and the tools to prevent plagiarism in its many forms:

[http://www.webster.edu/arc/plagiarism\\_prevention/](http://www.webster.edu/arc/plagiarism_prevention/) ([http://www.webster.edu/arc/plagiarism\\_prevention/](http://www.webster.edu/arc/plagiarism_prevention/)).

## Statement of Ethics

Webster University strives to be a center of academic excellence. The University makes every effort to ensure the following:

- The opportunity for students to learn and inquire freely
- The protection of intellectual freedom and the rights of professors to teach
- The advancement of knowledge through scholarly pursuits and relevant dialogue

To review Webster University's statement of ethics, see the Undergraduate Studies Catalog and the Graduate and Studies Catalog:

### *Undergraduate*

<http://www.webster.edu/catalog/current/undergraduate-catalog/overview.html#ethics>  
(<http://www.webster.edu/catalog/current/undergraduate-catalog/overview.html#ethics>).

### *Graduate*

<http://www.webster.edu/catalog/current/graduate-catalog/ethics.html> (<http://www.webster.edu/catalog/current/graduate-catalog/ethics.html>).

## Contact Hours for this Course

It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, the content must be covered at another time.

## Important Academic Resources

### Academic Accommodations

Webster University makes every effort to accommodate individuals with academic/learning, health, physical and psychological disabilities. To obtain accommodations, students must identify themselves and provide documentation from a qualified professional or agency to the appropriate campus designee or the Academic ADA Coordinator at the main campus. The Academic ADA Coordinator may be reached at 314-246-7700 or [disability@webster.edu](mailto:disability@webster.edu) (<mailto:disability@webster.edu>).

If you have already identified as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor of the accommodations you will require for this class at the beginning of the course.

### Academic Resource Center

Additional support and resources may be accessed through the Academic Resource Center (ARC). Support and resources include academic counseling, accommodations, assistive technology, peer tutoring, plagiarism prevention, testing center services, and writing coaching. Visit [www.webster.edu/arc](http://www.webster.edu/arc) (<http://www.webster.edu/arc>) or Loretto Hall 40 on the main campus for more information.

### Student Success Portal

Webster University's Student Success Portal, powered by Starfish, is a communications tool to connect students with faculty members and campus support services. It allows faculty and staff members to communicate with you regarding academic achievements as well as areas where support may be helpful. You may use the portal to contact faculty and staff members for assistance and to arrange meetings. Activity in the portal will be communicated to your Webster University email account. The Student Success Portal is available via your course home page in WorldClassRoom or via Connections. Learn more about the Student Success Portal at <http://www.webster.edu/success/students.html> (<http://www.webster.edu/success/students.html>).

### University Library

Webster University Library is dedicated to supporting the research needs and intellectual pursuits of students throughout the University's worldwide network. Resources include print and electronic books, journal articles, online databases, DVDs and streaming video, CDs and streaming music, datasets, and other specialized information. Services include providing materials at no cost and research help for basic questions to in-depth exploration of resources. The gateway to all of these resources and services is <http://library.webster.edu> (<http://library.webster.edu>). For support navigating the library's resources, see <http://libanswers.webster.edu/> (<http://libanswers.webster.edu/>) for the many ways to contact library staff.

## Drops and Withdrawals

Drop and withdrawal policies dictate processes for students who wish to unenroll from a course. Students must take proactive steps to unenroll; informing the instructor is not sufficient, nor is failing to attend. In the early days of the term or semester, students may DROP a course with no notation on their student record. After the DROP deadline, students may WITHDRAW from a course; in the case of a WITHDRAW, a grade of W appears on the student record. After the WITHDRAW deadline, students may not unenroll from a course. Policies and a calendar of deadlines for DROP and WITHDRAW are at:

### *Undergraduate*

<http://www.webster.edu/catalog/current/undergraduate-catalog/enrollment.html>  
(<http://www.webster.edu/catalog/current/undergraduate-catalog/enrollment.html>)

### *Graduate*

<http://www.webster.edu/catalog/current/graduate-catalog/enrollment.html> (<http://www.webster.edu/catalog/current/graduate-catalog/enrollment.html>)

Academic Calendar - <http://www.webster.edu/academics/academic-calendar/> (<http://www.webster.edu/academics/academic-calendar/>)

Current tuition rates, policies, and procedures, including details of pro-rated tuition refunds, are available in the "Tuition, Fees, and Refunds" section of Webster's Academic Catalogs:

### *Undergraduate*

<http://www.webster.edu/catalog/current/undergraduate-catalog/tuition.html>  
(<http://www.webster.edu/catalog/current/undergraduate-catalog/tuition.html>)

### *Graduate*

<http://www.webster.edu/catalog/current/graduate-catalog/tuition.html> (<http://www.webster.edu/catalog/current/graduate-catalog/tuition.html>)

## Student Handbook and Other Important Policies

Student handbook and other non-academic policies may apply to you and may impact your experience in this class. Such policies include the student code of conduct, privacy, technology and communications, and more. Please review the handbook each year and be aware of policies that apply to you. The handbook is available at:

<http://www.webster.edu/student-handbook/> (<http://www.webster.edu/student-handbook/>).

### Sexual Assault, Harassment, and Other Sexual Offenses

Webster University makes every effort to educate the community to prevent sexual assault, harassment, and other sexual offenses from occurring, and is committed to providing support to those affected when this behavior does occur. To access information and resources or to review the Policy on Sexual Assault, Harassment, and Other Sexual Offenses, visit:

<http://www.webster.edu/sexual-misconduct/> (<http://www.webster.edu/sexual-misconduct/>).

## Research on Human Subjects

The Webster University Institutional Review Committee (IRB) is responsible for the review of all research on human subjects. The IRB process applies to all Webster University faculty, staff, and students and must be completed prior to any contact with human subjects. For more information on the IRB, visit:

<http://www.webster.edu/irb/index.html> (<http://www.webster.edu/irb/index.html>).

## Course Evaluations

At the end of this course, you will have the opportunity to provide feedback about your experience. Your input is extremely valuable to the university, your instructor, and the department that offers this course. Please provide your honest and thoughtful evaluation, as it helps the university to provide the best experience possible for all of its students.

## Important Technology Information

### Connections Accounts

Webster University provides all students, faculty, and staff with a University email account through Connections. Students are expected to activate their Connections account and regularly check incoming University email. Students may choose to have their University email forwarded to an alternate email address. Connections account holders can call the Help Desk (314-246-5995 or toll free at 1-866-435-7270) for assistance with this setup. Instructions are also provided on the Information Technology website at:

<http://www.webster.edu/technology/service-desk/> (<http://www.webster.edu/technology/service-desk/>).

### WorldClassRoom

WorldClassRoom is Webster's Learning Content Management System (LMS). Your instructor may use WorldClassRoom to deliver important information, to hold class activities, to communicate grades and feedback, and more. WorldClassRoom is available using your Connections ID at:

<https://worldclassroom.webster.edu/> (<https://worldclassroom.webster.edu/>).

### Webster Alerts

Webster Alerts is the University's preferred emergency mass notification service, available free to current students, faculty and staff at all US campuses. By registering a valid cell phone number and email address, you will receive urgent campus text, voice mail and email communications. Valuable information concerning a range of incidents affecting you - from weather-related campus closures, class delays and cancellations, to more serious or life-threatening events - are immediately and simultaneously delivered through multiple communication channels. To register for Webster Alerts, visit:

<http://www.webster.edu/technology/services/webster-alerts/> (<http://www.webster.edu/technology/services/webster-alerts/>).

## Campus Information

Due to the Education Centers not re-opening in the DC region as of yet due to the pandemic ***please*** meet via Zoom for the Spring 2 term.

**Instructors will post the meetings in WorldClassroom/Canvas for students to log in each week (added security measure). On the left side with all the hyperlinks there will be one for Zoom.**

**We recommend Chrome** for the browser and please mute yourself when not speaking, also only you are able to unmute yourselves in Zoom. If there are many participants it also might be wise to disengage video too (or if bad weather) if low band width messages continually appear.

### Webster University - Fort Belvoir Education Center

Barden Education Center  
9625 Belvoir Road, Room 143  
Fort Belvoir, VA 22060

Phone (703) 781-7942

[belvoir@webster.edu](mailto:belvoir@webster.edu) (<mailto:belvoir@webster.edu>)

## Additional Items

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**Emerson Library:** [library.webster.edu](http://library.webster.edu)

There is a live chat feature - home page, contact a librarian (middle of page, middle box): Chat with a librarian on left side (might have to scroll down a bit) - accessible 24 hours a day.

The WSBT subject librarian is:

Business & Management	<a href="#">Mary Anne Erwin</a>	800-985-4279	<a href="mailto:maerwin@webster.edu">maerwin@webster.edu</a>
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Please use these excellent resources