

**Title II of the Higher Education Act
Intuitional Report**

APPENDIX C

**Annual Institutional Questionnaire on Teacher Preparation:
Academic year: 2007-2008**

Office of Postsecondary Education, U.S. Department of Education
Report Year 9: (Fall 2007, Winter, 2008, Summer 2008)

DUE DATE: April 7, 2009

Return the completed report *electronically* to:

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| | | | |
|----------------------------|--|-----------|----------------|
| Institution name: | Webster University | | |
| Respondent name and title: | Dr. Brenda Fyfe, Dean-School of Education | | |
| Respondent phone number: | 314-968-6913 | Fax: | |
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Section 207 of Title II of the Higher Education Act mandates that the Department of Education collect data on state assessments, other requirements, and standards for teacher certification and licensure, as well as data on the performance of teacher preparation programs. The law requires the Secretary to use these data in submitting an annual report on the quality of teacher preparation to the Congress. The first Secretarial report is due April 7, 2002. Annual state reports to the Secretary are first due on October 7, 2001. Data from institutions with teacher preparation programs are due to states annually, beginning April 7, 2001, for use by states in preparing annual report cards to the Secretary.

Paperwork Burden Statement

This is a required data collection. Response is not voluntary. According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0744 (expiration date: 6/30/2009). The time required for institutions to complete this information collection is estimated to average 69 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Assistant Secretary, Office of Postsecondary Education, U.S. Department of Education, 1990 K Street, NW, Room 7115, Washington, DC 20006.

Note: The procedures for developing the information required for these tables are explained in the National Center for Education Statistics document entitled *Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation: Title II, Higher Education Act*. Terms and phrases in this questionnaire are defined in the glossary, appendix B of the guide.

Section I. Pass rates.**Table C1: Single-Assessment Institution-Level Pass-rate Data: Regular Teacher Preparation Program**

| <i>Table C-1</i> | | <i>HEA - Title II 2007-2008 Academic Year</i> | | | | | | |
|---|-------------------------------|---|----------------------------------|--------------------------------|---------------------------------|----------------------------------|----------------------------|--|
| Institution Name | | Webster University | | | | | | |
| Institution Code | | 6935 | | | | | | |
| State | | Missouri | | | | | | |
| Number of Program Completers Submitted | | 107 | | | | | | |
| Number of Program Completers found, matched, and used in passing rate Calculations¹ | | 104 | | | | | | |
| | | Statewide | | | | | | |
| <i>Type of Assessment</i> | <i>Assessment Code Number</i> | <i>Number Taking Assessment</i> | <i>Number Passing Assessment</i> | <i>Institutional Pass Rate</i> | <i>Number Taking Assessment</i> | <i>Number Passing Assessment</i> | <i>Statewide Pass Rate</i> | |
| Professional Knowledge | | | | | | | | |
| Academic Content Areas | | | | | | | | |
| Art: Content Knowledge | 0133 | 12 | 12 | 100 | 137 | 137 | 100 | |
| Biology: Content Knowledge | 0235 | 1 | 1 | 100 | 70 | 70 | 100 | |
| Education of Young Children | 0021 | 14 | 14 | 100 | 252 | 249 | 99 | |
| Elem Edu: Curriculum Instruction and Assessment | 0011 | 34 | 32 | 94 | 1578 | 1520 | 96 | |
| English Lang. Lit. and Comp. : Content Knowledge | 0041 | 4 | 4 | 100 | 229 | 228 | 100 | |
| French: Content Knowledge | 0173 | 1 | 1 | 100 | 11 | 9 | 82 | |
| German: Content Knowledge | 0181 | 1 | 1 | 100 | 6 | 6 | 100 | |
| Mathematics: Content Knowledge | 0061 | 3 | 3 | 100 | 101 | 96 | 95 | |
| Middle School English-Language Arts | 0049 | 2 | 1 | 50 | 39 | 36 | 92 | |
| Middle School Mathematics | 0069 | 2 | 2 | 100 | 98 | 94 | 96 | |
| Middle School Science | 0439 | 3 | 3 | 100 | 26 | 26 | 100 | |
| Middle School Social Studies | 0089 | 1 | 1 | 100 | 51 | 50 | 98 | |
| Music Education: Content Knowledge | 0113 | 5 | 5 | 100 | 148 | 145 | 98 | |
| Social Studies: Content Knowledge | 0081 | 14 | 14 | 100 | 318 | 313 | 98 | |
| Other Content Areas | | | | | | | | |
| Teaching Special Populations | | | | | | | | |
| Ed of Exceptional Students: Mild-Mod Disabilities | 0542 | 7 | 6 | 86 | 182 | 180 | 99 | |
| Education of Exceptional Students: Core Knowledge | 0353 | 7 | 7 | 100 | 186 | 185 | 99 | |

Table C2: Aggregate And Summary Institution-Level Pass-rate Data: Regular Teacher Preparation Program

| Table C-2 | HEA - Title II 2007-2008 Academic Year | | | | | |
|---|---|--|--------------------------------|---|--|----------------------------|
| Institution Name | Webster University | | | | | |
| Institution Code | 6935 | | | | | |
| State | Missouri | | | | | |
| Number of Program Completers Submitted | 107 | | | | | |
| Number of Program Completers found, matched, and used in passing rate Calculations¹ | 104 | | | | | |
| | Statewide | | | | | |
| Type of Assessment² | Number Taking Assessment³ | Number Passing Assessment⁴ | Institutional Pass Rate | Number Taking Assessment³ | Number Passing Assessment⁴ | Statewide Pass Rate |
| Aggregate - Basic Skills | | | | | | |
| Aggregate - Professional Knowledge | | | | 4 | 4 | 100 |
| Aggregate - Academic Content Areas (Math, English, Biology, etc.) | 97 | 94 | 97% | 3352 | 3258 | 97 |
| Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.) | 7 | 6 | 86% | 171 | 169 | 99 |
| Aggregate - Teaching Special Populations (Special Education, ELS, etc.) | | | | 209 | 206 | 99 |
| Aggregate - Performance Assessments | | | | | | |
| Summary Totals and Pass Rates⁵ | 104 | 100 | 96% | 3736 | 3638 | 97 |
| <p>¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.</p> <p>² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.</p> <p>³ Number of completers who took one or more tests in a category and within their area of specialization.</p> <p>⁴ Number who passed all tests they took in a category and within their area of specialization.</p> <p>⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total pass rate.</p> | | | | | | |

Section I a. FollowUp Pass Rates

Table C1a: Single-Assessment Institution-Level Pass-rate Data: Regular Teacher Preparation Program, 2004-2005 Sixth Year Cohort Update

| <i>Table C-1a</i> | | HEA - Title II Follow-Up 2004-2005 Academic Year | | | | | |
|---|-------------------------------|---|----------------------------------|--------------------------------|---------------------------------|----------------------------------|----------------------------|
| Institution Name | Webster University | | | | | | |
| Institution Code | 6935 | | | | | | |
| State | Missouri | | | | | | |
| Number of Program Completers Submitted | 87 | | | | | | |
| Number of Program Completers found, matched, and used in passing rate Calculations¹ | 83 | | | | | | |
| | Statewide | | | | | | |
| <i>Type of Assessment</i> | <i>Assessment Code Number</i> | <i>Number Taking Assessment</i> | <i>Number Passing Assessment</i> | <i>Institutional Pass Rate</i> | <i>Number Taking Assessment</i> | <i>Number Passing Assessment</i> | <i>Statewide Pass Rate</i> |
| Professional Knowledge | | | | | | | |
| Academic Content Areas | | | | | | | |
| Art: Content Knowledge | 133 | 6 | 6 | 100 | 105 | 105 | 100 |
| Biology: Content Knowledge | 235 | 1 | 1 | 100 | 68 | 66 | 97 |
| Early Childhood Education | 20 | 2 | 2 | 100 | 150 | 146 | 97 |
| Education of Young Children | 21 | 5 | 5 | 100 | 114 | 114 | 100 |
| Elem Edu: Curriculum Instruction and Assessment | 11 | 34 | 32 | 94 | 1689 | 1657 | 98 |
| English Lang. Lit. and Comp. : Content Knowledge | 41 | 9 | 8 | 89 | 250 | 248 | 99 |
| French: Content Knowledge | 173 | 1 | 1 | 100 | 17 | 15 | 88 |
| Mathematics: Content Knowledge | 61 | 6 | 6 | 100 | 119 | 118 | 99 |
| Middle School English-Language Arts | 49 | 1 | 1 | 100 | 40 | 40 | 100 |
| Middle School Science | 439 | 2 | 2 | 100 | 46 | 44 | 96 |
| Music Education: Content Knowledge | 113 | 5 | 5 | 100 | 123 | 120 | 98 |
| Social Studies: Content Knowledge | 81 | 6 | 6 | 100 | 326 | 321 | 98 |
| Other Content Areas | | | | | | | |
| Teaching Special Populations | | | | | | | |
| Ed of Exceptional Students: Mild-Mod Disabilities | 542 | 5 | 5 | 100 | 132 | 129 | 98 |
| Education of Exceptional Students: Core Knowledge | 353 | 5 | 5 | 100 | 158 | 156 | 99 |

Table C2a: Aggregate And Summary Institution-Level Pass-rate Data: Regular Teacher Preparation Program, 2004-2005 Cohort Update

| <i>Table C-2a</i> | | HEA - Title II Follow-Up 2004-2005 Academic Year | | | | |
|---|--|---|---|--|---|----------------------------|
| Institution Name | Webster University | | | | | |
| Institution Code | 6935 | | | | | |
| State | Missouri | | | | | |
| Number of Program Completers Submitted | 87 | | | | | |
| Number of Program Completers found, matched, and used in passing rate Calculations¹ | 83 | | | | | Statewide |
| Type of Assessment² | <i>Number Taking Assessmen t³</i> | <i>Number Passing Assessmen t⁴</i> | <i>Institution al Pass Rate</i> | <i>Number Taking Assessmen t³</i> | <i>Number Passing Assessmen t⁴</i> | <i>Statewide Pass Rate</i> |
| Aggregate - Basic Skills | | | | | | |
| Aggregate - Professional Knowledge | | | | 3 | 3 | 100 |
| Aggregate - Academic Content Areas (Math, English, Biology, etc.) | 78 | 75 | 96 | 3476 | 3450 | 99 |
| Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.) | | | | 242 | 242 | 100 |
| Aggregate - Teaching Special Populations (Special Education, ELS, etc.) | 10 | 10 | 100 | 176 | 174 | 99 |
| Aggregate - Performance Assessments | | | | | | |
| Summary Totals and Pass Rates⁵ | 83 | 80 | 96 | 3896 | 3868 | 99 |
| <p>¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.</p> <p>² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.</p> <p>³ Number of completers who took one or more tests in a category and within their area of specialization.</p> <p>⁴ Number who passed all tests they took in a category and within their area of specialization.</p> <p>⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total pass rate.</p> | | | | | | |

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total pass rate.

Program completers for whom information should be provided are those completing program requirements in the most recent academic year. Thus, for *institutional reports due to the state by April 7, 2009* the relevant information is for those completing program requirements in academic year 2007-2008. For purposes of this report, program completers do not include those who have completed an alternative route to certification or licensure as defined by the state.

The assessments to be included are the ones taken by these completers up to 5 years before their completion of program requirements, or up to 3 years afterward. (Please note that in 3 years institutions will report final pass rates that include an update on this cohort of completers; the update will reflect scores reported after the test closure date.) See guide pages 10 and 11.

In cases where a program completer has taken a given assessment more than once, the highest score on that test must be used. There must be at least 10 program completers taking the same assessment in an academic year for data on that assessment to be reported; for aggregate or summary data, there must also be at least 10 program completers (although not necessarily taking the same assessment) for data to be reported.

Section II. Program information.

A Number of students in the regular teacher preparation program at your institution:

Please specify the number of students in your teacher preparation program during academic year 2007-2008, including all areas of specialization.

1. Total number of students enrolled during 2007-2008: **968**

B Information about supervised student teaching:

2. How many students (in the regular program and any alternative route programs) were in programs of supervised student teaching during academic year 2007-2008? **106**

3. Please provide the numbers of supervising faculty who were:

3 Appointed full-time faculty in professional education: an individual who works full time in a school, college, or department of education, and spends at least part of the time in supervision of teacher preparation students.

3 Appointed part-time faculty in professional education and full-time in the institution: any full time faculty member in the institution who also may be supervising or teaching in the teacher preparation program.

15 Appointed part-time faculty in professional education, not otherwise employed by the institution: may be part time university faculty or pre-K-12 teachers who supervise prospective teachers. The numbers do not include K-12 teachers who simply receive a stipend for supervising student teachers. Rather, this third category is intended to reflect the growing trend among institutions of higher education to appoint K-12 teachers as clinical faculty, with the rights and responsibilities of the institution's regular faculty.

Supervising faculty for purposes of this data collection includes all persons who the institution regards as having faculty status and who were assigned by the teacher preparation program to provide supervision and evaluation of student teaching, with an administrative link or relationship to the teacher preparation program.

Total number of supervising faculty for the teacher preparation program during 2007-2008: **21**

4. The student/faculty ratio was (divide the total given in B2. by the number given in B3.): **22/4**
5. The average number of hours per week required of student participation in supervised student teaching in these programs was: **45-50** hours. The total number of weeks of supervised student teaching required is **16**. The total number of hours required is **720-800** hours.

C Information about state approval or accreditation of teacher preparation programs:

6. Is your teacher preparation program currently approved or accredited by the state?
 Yes No
7. Is your teacher preparation program currently under a designation as “low-performing” by the state (as per section 208 (a) of the HEA of 1998)? Yes No

NOTE: See appendix A of the guide for the legislative language referring to “low-performing” programs.

Section III. Contextual information (optional)

A: Please use this space to provide any additional information that describes your teacher preparation program(s). You may also attach information to this questionnaire.

B: Missouri has asked each institution to include at least the following information.

- 1. Program completers who teach in the private schools and out of state (list by Private schools and out-of-state give Names & SS#'s, we do not need names of schools)**

Section IV. Certification.

I certify that, to the best of my knowledge, the information in this report is accurate and complete and conforms to the definitions and instructions used in the *Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*.

_____ (Signature)

Brenda Fyfe _____ Name of responsible institutional representative for teacher preparation program

Dean, School of Education _____ Title

Certification of review of submission:

_____ (Signature)

_____ Name of President/Chief Executive (or designee)

_____ Title