



CAEP Annual Reporting Measures 2018 Report Pertaining to 2014-2015 Completers

Measure 7: Ability of completers to be hired in education positions for which they have been prepared (initial and advanced levels)

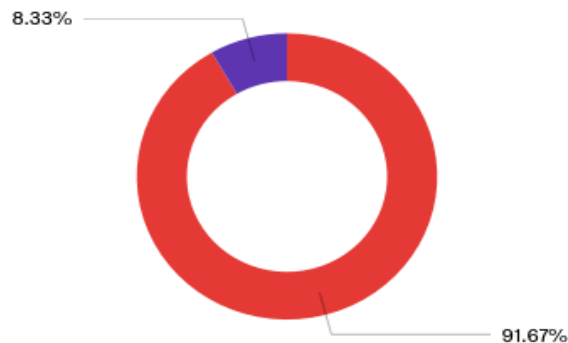
SoE Alumni Survey: Initial Certification Programs

Graduates of Webster University's initial certification programs from academic year 2014-2015 were surveyed in Spring 2018 regarding their ability to be hired in education positions for which they have been prepared.

91.67% of respondents indicated that they are currently teaching/working in the field in which they were initially prepared at Webster.

Initial Certification Programs

n = 12



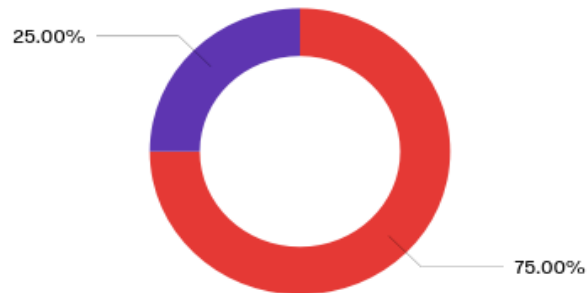
■ Yes ■ No (please let us know the field in which you are currently teaching/working)

SoE Alumni Survey: Advanced Studies Programs

Graduates of Webster University’s advanced studies programs from academic year 2014-2015 were also surveyed. 75% of respondents are currently teaching/working in the field in which they were initially prepared at Webster.

Advanced Studies Programs

$n = 8$



■ Yes
 ■ No (please let us know the field in which you are currently teaching/working)

OIE Outcomes Survey

The Office of Institutional Effectiveness (OIE) at Webster University distributes an annual outcomes survey, asking recent graduates about the impact of their Webster experiences, their employment status, educational plans, etc. The results of two survey items related to 2014-2015 graduates’ ability to be hired in education positions for which they have been prepared are listed in the table below.*

Scale: Strongly Agree (4), Mostly Agree (3); Mostly Disagree (2); Strongly Disagree (1)

Please indicate your level of agreement with the following:	Overall Average ($n = 56$)	Graduate Average ($n = 50$)	Undergraduate Average ($n = 6$)
My current employment is related to my Webster degree or certificate.	3.19	3.24	2.67
My Webster experience has helped me prepare for or advance in my career.	3.59	3.58	3.67

Note: Averages are based on respondents who indicated they were employed full- or part-time as their primary activity.

**It should be noted that the OIE reports its data by academic level (i.e., undergraduate and graduate), as opposed to initial certification programs versus advanced programs. The data above may also include responses from CAEP-exempt academic programs in the School of Education.*