



CAEP Annual Reporting Measures 2018 Report Pertaining to 2014-2015 Completers

Measure 4: Satisfaction of completers (Component 4.4 | A.4.2)

SOE Alumni Survey

Graduates of Webster University’s initial certification programs from academic year 2014-2015 were surveyed in Spring 2018 regarding the effectiveness of various elements of their academic program. The results are listed in the table below.

Initial Certification Programs

	Extremely effective	Somewhat effective	Somewhat ineffective	Extremely ineffective
Quality of instruction	76.92%	23.08%	0.00%	0.00%
Relevance of content	61.54%	38.46%	0.00%	0.00%
Flexibility of requirements	53.85%	46.15%	0.00%	0.00%
Individual attention to your needs	69.23%	30.77%	0.00%	0.00%
Intellectual challenge	76.92%	23.08%	0.00%	0.00%
Scheduling of courses	53.85%	46.15%	0.00%	0.00%
Program advising	69.23%	15.38%	7.69%	7.69%
Information about certification process	76.92%	15.38%	7.69%	0.00%
Teacher Recruitment Fair	42.86%	14.29%	28.57%	14.29%
Practicum	53.85%	38.46%	0.00%	7.69%
Apprentice teaching	90.91%	9.09%	0.00%	0.00%
Educational internship	83.33%	16.67%	0.00%	0.00%
Senior overview	80.00%	20.00%	0.00%	0.00%

n = 13

As they were in the previous year’s alumni survey, the highest ranking components of our Initial Certification Program (highlighted in green) were apprentice teaching, educational internship, and senior overview. Respondents to this survey felt that the teacher recruitment fair (highlighted in yellow) could use improvement.

The School of Education’s survey for graduates of our Advanced Studies programs did not directly assess satisfaction of our program; focusing instead on the effectiveness of our program. The survey will be reviewed by the SOE’s CAEP Committee in order to ensure that survey items related to completers satisfaction are included in future years.

OIE Outcomes Survey

The Office of Institutional Effectiveness (OIE) at Webster University distributes an annual outcomes survey, asking recent graduates about the impact of their Webster experiences, their employment status, educational plans, etc. The results of two survey items related to 2014-2015 graduates’ satisfaction with their academic program are listed in the table below.*

Scale: Strongly Agree (4), Mostly Agree (3); Mostly Disagree (2); Strongly Disagree (1)

Please indicate your level of agreement with the following:	Overall Average	Graduate Average	Undergraduate Average
I would recommend Webster to a colleague, friend, or family member.	3.42	3.40	3.60
I consider the investment I made in my Webster program worthwhile.	3.50	3.47	3.80

n = 56

**It should be noted that the OIE reports its data by academic level (i.e., undergraduate and graduate), as opposed to initial certification programs versus advanced programs. The data above may also include responses from CAEP-exempt academic programs in the School of Education.*

DESE First Year Teachers Survey

The Missouri Department of Elementary and Secondary Education (DESE), in collaboration with the University of Missouri’s Office of Social and Economic Data Analysis (OSED), administers an annual survey of first year teachers in Missouri public schools. The teachers are asked, “Please click on the response that best reflects your perspective about the overall quality of the professional education program you completed.” The results of the 2016 administration of this survey are listed in the table below.*

Very Good	Good	Fair	Poor	Very Poor	Mean	Standard Deviation
38%	43%	19%	0%	0%	4.19	0.73

** Most first year teachers surveyed in 2016 would have graduated during the 2014-2015 academic year. It should be noted that this survey is only administered to first year teachers; therefore, it only pertains to graduates of Webster University’s initial certification programs. n sizes are not provided.*