



## CAEP Annual Reporting Measures 2017 Report Pertaining to 2013-2014 Completers

### Measure 2: Indicators of Teaching Effectiveness (Component 4.2)

#### SoE Alumni Survey

The [Missouri Standards for the Preparation of Educators](#) (MoSPE) articulate the state’s expectations for teacher preparation programs. The School of Education surveys its graduates three years after completing their teaching program to assess how well our program prepared them to be effective teachers. In 2017, these survey items were aligned to the MoSPE Standards.\*

Graduates of Webster University’s initial certification programs from academic year 2013-2014 were surveyed in Spring 2017; aggregated responses on survey items related to teaching effectiveness can be found in the table below.

<b>“My program at Webster University prepared me to...”</b>	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
have knowledge of the subject matter and teaching methods in the area that I am currently teaching. (MoSPE 1)	55.00%	40.00%	0.00%	5.00%	0.00%
apply learning and developmental theories to create differentiated instruction to meet the needs of all learners. (MoSPE 2)	60.00%	35.00%	0.00%	5.00%	0.00%
develop, implement and evaluate curriculum based on long-term planning and district and state standards. (MoSPE 3)	40.00%	55.00%	5.00%	0.00%	0.00%
use strategies and resources that develop critical thinking and problem-solving skills. (MoSPE 4)	55.00%	35.00%	5.00%	5.00%	0.00%
manage time, classroom environments, and transitions effectively. (MoSPE 5a)	40.00%	30.00%	5.00%	20.00%	5.00%
apply knowledge of student motivation and classroom culture to positively impact student engagement and learning. (MoSPE 5b)	45.00%	30.00%	10.00%	15.00%	0.00%
model and facilitate the development of effective communication skills. (MoSPE 6)	40.00%	45.00%	0.00%	15.00%	0.00%

\*After 2017, the Alumni Survey was revised to use the [Missouri Teacher Standards](#) to assess teaching effectiveness, rather than the MoSPE Standards.

create and analyze formative and summative assessments to develop and monitor instruction and to provide student feedback. (MoSPE 7)	50.00%	30.00%	5.00%	15.00%	0.00%
engage in self-reflection and professional development to promote the growth and learning of students. (MoSPE 8a)	70.00%	30.00%	0.00%	0.00%	0.00%
demonstrate professional ethical behavior. (MoSPE 8b)	90.00%	10.00%	0.00%	0.00%	0.00%
collaborate with other educators and school professionals to create effective learning environments and school-based systems that address individual student needs. (MoSPE 9a)	60.00%	25.00%	10.00%	5.00%	0.00%
work and communicate effectively with parents. (MoSPE 9b)	45.00%	20.00%	20.00%	10.00%	5.00%
use technological tools to create meaningful experiences and facilitate student use of appropriate learning technology. (Technology)	55.00%	25.00%	0.00%	5.00%	15.00%

*n = 20*