



CAEP Annual Reporting Measures 2017 Report Pertaining to 2013-2014 Completers

Measure 4: Satisfaction of completers (Component 4.4 | A.4.2)

SOE Alumni Survey

Graduates of Webster University’s initial certification programs from academic year 2013-2014 were surveyed in Spring 2017 regarding the effectiveness of various elements of their academic program. The results are listed in the table below.

Initial Certification Programs

	Extremely effective	Very effective	Moderately effective	Slightly effective	Not effective at all
quality of instruction	25.00%	46.43%	21.43%	7.14%	0.00%
relevance of content	25.00%	46.43%	21.43%	3.57%	3.57%
flexibility of requirements	25.00%	42.86%	17.86%	10.71%	3.57%
individual attention to your needs	28.57%	25.00%	21.43%	21.43%	3.57%
intellectual challenge	17.86%	32.14%	35.71%	10.71%	3.57%
scheduling of courses	17.86%	39.29%	25.00%	7.14%	10.71%
program advising	35.71%	14.29%	25.00%	14.29%	10.71%
information about certification process	28.57%	21.43%	35.71%	10.71%	3.57%
Teacher Recruitment Fair	30.43%	17.39%	13.04%	26.09%	13.04%
practicum	39.29%	21.43%	17.86%	17.86%	3.57%
apprentice teaching	55.56%	29.63%	11.11%	0.00%	3.70%
educational internship	45.45%	36.36%	18.18%	0.00%	0.00%
senior overview	33.33%	40.00%	13.33%	0.00%	13.33%

n = 28

Respondents to this survey felt that the most effective components of our Initial Certification Program (highlighted in green) are apprentice teaching, educational internship, and senior overview. The components that could use improvement (highlighted in yellow) are individual attention to students’ needs, program advising, and teacher recruitment fair.

The School of Education’s survey for graduates of our Advanced Studies programs did not directly assess satisfaction of our program; focusing instead on the effectiveness of our program. The survey will be reviewed by the SOE’s CAEP Committee in order to ensure that survey items related to complete satisfaction are included in future years.

CPDC Student Outcomes Survey

In 2015, the Office of Institutional Effectiveness (OIE) at Webster University began distributing an annual outcomes survey, asking recent graduates about the impact of their Webster experiences, their employment status, educational plans, etc. Prior to 2015, the only such similar data came from Webster’s Career Planning & Development Center’s (CPDC) student outcomes survey, which primarily focused on employment and salary. However, this survey did include one item regarding satisfaction. Graduates were asked, “How satisfied were you with your Webster University education?” The results for 2013-2014 graduates of the School of Education are listed in the table below.*

	Satisfied	Neutral	Dissatisfied
Undergraduate (<i>n</i> = 14)	86%	14%	0%
Graduate (<i>n</i> = 61)	82%	16%	2%
Undergraduate and Graduate Combined (<i>n</i> = 75)	83%	16%	1%

**It should be noted that the CPDC reports its data by academic level (i.e., undergraduate and graduate), as opposed to initial certification programs versus advanced programs. The data above may also include responses from CAEP-exempt academic programs in the School of Education.*

DESE First Year Teachers Survey

The Missouri Department of Elementary and Secondary Education (DESE), in collaboration with the University of Missouri’s Office of Social and Economic Data Analysis (OSED), administers an annual survey of first year teachers in Missouri public schools. The teachers are asked, “Please click on the response that best reflects your perspective about the overall quality of the professional education program you completed.” The results of the 2015 administration of this survey are listed in the table below.*

Very Good	Good	Fair	Poor	Very Poor	Mean	Standard Deviation
33%	46%	18%	3%	0%	4.10	0.78

**Most first year teachers surveyed in 2015 would have graduated during the 2013-2014 academic year. It should be noted that this survey is only administered to first year teachers; therefore, it only pertains to graduates of Webster University’s initial certification programs. n sizes are not provided.*