

PSYCHOLOGY (BA)

Student: _____ Student ID: _____ Phone #: _____ Email: _____

Address: _____ City: _____ State: _____ Zip: _____

Beginning Term: _____ Anticipated Completion: _____

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|--|---|--|
| Estimated Transfer Credits: _____ | Estimated Webster Credits: _____ | Total Credit Hours: _____ <ul style="list-style-type: none"> • Transfer Credits + Webster Credits • Minimum of 120 hours |
| core requirements: _____ | core requirements: _____ | |
| GCP courses: _____ | GCP courses: _____ | |
| electives: _____ | electives: _____ | |

REQUIRED CORE COURSES (49 hours) 24 hours at 3000 level and above; 12 hours at the 4000 level. Minimum of 3 sh in a non-native language.

| Course | Hrs | Pre-requisite | Term | Year | Grade | Transfer |
|---|-------|--|------|------|-------|----------|
| PSYC 1100 Introduction to Psychology | 3 sh | | -- | | | |
| PSYC 1800 Careers in Psychology | 1 sh | PSYC 1100 or Instructor Permission | -- | | | |
| PSYC 2750 Introduction to Measurement and Statistics | 3 sh | | -- | | | |
| PSYC 2825 Introduction to Research Methods | 3 sh | PSYC 1100 or Instructor Permission | -- | | | |
| PSYC 3025 Psychology and Ethics | 2 sh | PSYC 1100 and 6 sh of PSYC or Instructor Permission | -- | | | |
| PSYC 4925 Senior Capstone: History, Philosophy, and Systems of Psychology | 3 sh | PSYC 1100, PSYC 2825, and 18 sh of PSYC or instructor permission | -- | | | |
| PSYC 4950 Senior Assessment | 1 sh | PSYC 1100, PSYC 2825, and 18 sh of PSYC or instructor permission | -- | | | |
| PSYC Electives | 18 sh | | -- | | | |
| At least ONE course from each of the following content areas: | | | | | | |
| Biological Perspectives: | | | | | | |
| PSYC 3850 Sensation and Perception | 3 sh | PSYC 1100 and 9 sh of PSYC, or instructor permission | -- | | | |
| PSYC 4300 Health Psychology | 3 sh | PSYC 1100 and 12 sh of PSYC | -- | | | |
| PSYC 4550 Drug and Chemical Dependency | 3 sh | PSYC 1100 and 12 sh of PSYC | -- | | | |
| PSYC 4650 Physiological Psychology | 3 sh | PSYC 1100 and 12 sh of PSYC | -- | | | |
| Clinical and Counseling Perspectives: | | | | | | |
| PSYC 3125 Abnormal Psychology | 3 sh | PSYC 1100 and 6 sh of PSYC or Instructor Permission | | | | |
| PSYC 3775 Personality Theory | 3 sh | PSYC 1100 and 9 sh of PSYC or instructor permission | | | | |

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|--|------|---|----|--|--|--|
| PSYC 3900 Introduction to Counseling | 3 sh | PSYC 1100, PSYC 3125, and 9 sh of PSYC or instructor permission | | | | |
| PSYC 4225 Introduction to Clinical Psych. | 3 sh | PSYC 1100 and 9 sh of PSYC, or instructor permission | | | | |
| Lifespan Development Perspectives: | | | -- | | | |
| PSYC 2200 Child Psychology | 3 sh | PSYC 1100 or Instructor Permission | -- | | | |
| PSYC 2250 Adolescent Psychology | 3 sh | PSYC 1100 or Instructor Permission | -- | | | |
| PSYC 2300 Lifespan Development | 3 sh | PSYC 1100 or Instructor Permission | -- | | | |
| PSYC 2950 Psychology of Adulthood and Aging | 3 sh | PSYC 1100 or Instructor Permission | -- | | | |
| | | | -- | | | |
| Learning and Cognitive Perspectives: | | | -- | | | |
| PSYC 3325 Applied Learning Theory | 3 sh | PSYC 1100 and 9 sh of PSYC, or instructor permission | -- | | | |
| PSYC 3350 Cognitive Psychology | 3 sh | PSYC 1100 and 9 sh of PSYC, or instructor permission | -- | | | |
| PSYC 3525 Memory | 3 sh | PSYC 1100 and 9 sh of PSYC, or instructor permission | -- | | | |
| PSYC 3725 Psychology of Judgment and Decision Making | 3 sh | PSYC 1100 and 9 sh of PSYC, or instructor permission | -- | | | |
| | | | -- | | | |
| Social and Cross-Cultural Perspectives: | | | -- | | | |
| PSYC 3475 International Psychology | 3 sh | PSYC 1100 and 9 sh of PSYC, or instructor permission | -- | | | |
| PSYC 3575 Industrial/Organizational Psych. | 3 sh | PSYC 1100 and 9 sh of PSYC, or instructor permission | -- | | | |
| PSYC 3600 Social Psychology | 3 sh | PSYC 1100 and 9 sh of PSYC, or instructor permission | -- | | | |
| PSYC 3625 Motivation and Emotion | 3 sh | PSYC 1100 and 9 sh of PSYC, or instructor permission | -- | | | |

| GLOBAL CITIZENSHIP PROGRAM (minimum 30 hours) | | | | | | | | | | |
|---|---------------|------|------|-------|----------|-----|------|------|-------|----------|
| FIRST YEAR SEMINAR (3 hours) | Hrs | Term | Year | Grade | Transfer | | | | | |
| | 3sh | -- | | | | | | | | |
| KNOWLEDGE AREAS (24 hours) | SKILLS AREAS* | | | | | | | | | |
| | WCOM | OCOM | CRI | INTC | ETH | Hrs | Term | Year | Grade | Transfer |
| Roots of Cultures** | -- | -- | -- | -- | -- | 3sh | -- | | | |
| | -- | -- | -- | -- | -- | 3sh | -- | | | |

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|--|------------|-------------|-------------|--------------|-----------------|-----|----|--|--|--|
| Social Systems & Human Behaviors** | | | | | | | | | | |
| | -- | -- | -- | -- | -- | 3sh | -- | | | |
| | -- | -- | -- | -- | -- | 3sh | -- | | | |
| Physical & Natural World | | | | | | | | | | |
| | -- | -- | -- | -- | -- | 3sh | -- | | | |
| Global Understanding | | | | | | | | | | |
| | -- | -- | -- | -- | -- | 3sh | -- | | | |
| Arts Appreciation | | | | | | | | | | |
| | -- | -- | -- | -- | -- | 3sh | -- | | | |
| Quantitative Literacy | | | | | | | | | | |
| | -- | -- | -- | -- | -- | 3sh | -- | | | |
| Skills Courses not associated with Knowledge Areas (optional) | | | | | | | | | | |
| | -- | -- | -- | -- | -- | 3sh | -- | | | |
| | -- | -- | -- | -- | -- | 3sh | -- | | | |
| | -- | -- | -- | -- | -- | 3sh | -- | | | |
| | -- | -- | -- | -- | -- | 3sh | -- | | | |
| KEYSTONE SEMINAR (3 hours) | Hrs | Term | Year | Grade | Transfer | | | | | |
| | 3sh | -- | | | | | | | | |

NOTE: In addition to the First Year and Keystone Seminars, students must complete *all 5 Skills Requirements within or in addition* to fulfilling each Knowledge Area. Courses with a grade of C- or better will satisfy GCP requirements.

Skills Areas: WCOM = Written Communication OCOM = Oral Communication ETH = Ethical Reasoning
 CRI = Critical Thinking INTC = Intercultural Competence

****NOTE:** Courses must have two different prefixes.

| ELECTIVE COURSES | | | | | |
|-------------------------------|-----|---------------|------|------|-------|
| TOTAL ELECTIVE TRANSFER HOURS | | | | | |
| REMAINING ELECTIVE HOURS | | | | | |
| Course | Hrs | Pre-Requisite | Term | Year | Grade |
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COMMENTS:

- Pending official transcripts, course descriptions and administrative approval.
- You may change the recommended course sequence as needed as long as you do not take any course before or with its prerequisite(s).
- Not all courses are offered at all sites each term. Check with the site for the current rotation schedule as course schedules are subject to change.
- Transfer credit may apply as general education courses, elective courses or core course substitutions (if the courses are substantively the same as Webster core courses).
- This program plan is not a substitute for application, registration, transfer of credit or core course substitution requests. All other required forms must be filed in addition to this program plan.
- Signature on this program plan does not imply commitment for application or registration.

Advisor _____

Student _____

Phone:

Fax:

Email:

Date Advised: