

Undergraduate Catalog Addendum/Errata

Below are listed additions and corrections to the 2019-20 Undergraduate Studies Catalog since its publication on 01 June 2019. All corrections listed below have been made in the main online catalog sections to which they apply and will appear in the print version of those individual pages. They do not appear, however, in the PDF version of the full catalog.

This page was last updated on 20 March 2020.

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Changes by Date

14 June 2019

Combined Degrees

Education (BA) with an Emphasis in Elementary Education with a Content Specialization or Minor/Teaching English as a Second Language (MA)

Education (BA) with an Emphasis in Secondary English/Teaching English as a Second Language (MA)

Education (BA) with an Emphasis in World Languages/Teaching English as a Second Language (MA)

For each combined degree program listed above, the **Practicum/Apprentice Teaching** section should read as follows:

A 3000-level or higher practicum is required as a prerequisite to apprentice teaching. To enroll in a practicum, Students must apply by September 15 for a Spring placement and by February 15 for a Fall placement. Candidates must meet with the Coordinator of Field Placement prior to applying for practicum.

Apprentice teaching is a requirement for all initial certifications. Students must apply by September 15 for a Spring placement and by February 15 for a Fall placement.

Note: The application for practicum and apprentice teaching will not be accepted if the student has not been formally accepted to teacher certification status.

Apprentice Teaching placements will be made in the St. Louis City, St. Louis County, St. Charles County and Jefferson County School Districts along with private and independent schools. All students enrolled in apprentice teaching must participate in a mandatory seminar.

All undergraduate candidates for certification must complete either their practicum or apprentice teaching in a diverse setting.

Course Descriptions - EDUC - Education

The **course description** for **EDUC 3000** should read as follows:

This practicum is in an elementary setting for 135 hours in a classroom involving observations, lesson planning and teaching. A schedule of when the teacher candidate is in the classroom is established in conjunction with the cooperating teacher. To enroll in a practicum, students must make formal application to the Office of Apprentice Teaching and Field Experience. Practicum applications for Spring placements are due by September 15. Practicum applications for Fall are due by February 15. Five of nine assignments in Passport 2 must be completed before the start of practicum. Practicum placements will be made in the St. Louis City, St. Louis County, St. Charles County and Jefferson County School Districts along with private and independent schools. **Prerequisites:** Eligible for admissions to teacher certification and filing of appropriate form by the posted deadline.

The **course description** for **EDUC 3001, EDUC 3002, EDUC 3003 and EDUC 3004** should read as follows:

This practicum is in a middle school setting for 135 hours in a classroom involving observations, lesson planning and teaching. A schedule of when the teacher candidate is in the classroom is established in conjunction with the cooperating teacher. To enroll in practicum, students must make formal application to the Office of Apprentice Teaching and Field Experience. Practicum applications for Spring placements are due by September 15. Practicum applications for Fall are due by February 15. Five of nine assignments in Passport 2 must be completed before the start of practicum. **Prerequisites:** Eligible for admissions to teacher certification and filing of application one semester prior to placement by the posted deadline.

The **course description** for **EDUC 3005, EDUC 3006, EDUC 3007 and EDUC 3008** should read as follows:

This practicum is in a high school setting for 135 hours in a classroom involving observations, lesson planning and teaching. A schedule of when the teacher candidate is in the classroom is established in conjunction with the cooperating teacher. To enroll in practicum, students must make formal application to the Office of Apprentice Teaching and Field Experience. Practicum applications for Spring placements are due by September 15.

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Practicum applications for Fall are due by February 15. Five of nine assignments in Passport 2 must be completed before the start of practicum. **Prerequisites:** Eligible for admissions to teacher certification and filing of application one semester prior to placement by the posted deadline.

The **course description** for **EDUC 3009, EDUC 3010, EDUC 3011, EDUC 3012, EDUC 3013, EDUC 3014** and **EDUC 3015** should read as follows:

This practicum is in a P-12 setting classroom involving observations, lesson planning and teaching. A schedule of when the teacher candidate is in the classroom is established in conjunction with the cooperating teacher. To enroll in practicum, students must make formal application to the Office of Apprentice Teaching and Field Experience. Practicum applications for Spring placements are due by September 15. Practicum applications for Fall are due by February 15. Five of nine assignments in Passport 2 must be completed before the start of practicum. **Prerequisites:** Eligible for admissions to teacher certification and filing of application one semester prior to placement by the posted deadline.

The **course title** for **EDUC 3001** should read as follows:

EDUC 3001 Practicum: MDSC Language Arts (3)

Education (BA) with an Emphasis in Art K-12

Education (BA) with an Emphasis in Early Childhood/Elementary

Education (BA) with an Emphasis in Elementary Education with a Content Specialization or Minor

Education (BA) with an Emphasis in Elementary Education with Special Education

Education (BA) with an Emphasis in Middle School

Education (BA) with an Emphasis in Secondary Biology

Education (BA) with an Emphasis in Secondary English

Education (BA) with an Emphasis in Secondary Mathematics

Education (BA) with an Emphasis in Secondary Social Science

Education (BA) with an Emphasis in Special Education with Elementary Content

Education (BA) with an Emphasis in World Languages

For each program listed above, the **Practicum/Apprentice Teaching** section should read as follows:

A 3000-level or higher practicum is required as a prerequisite to apprentice teaching. To enroll in a practicum, Students must apply by September 15 for a Spring placement and by February 15 for a Fall placement. Candidates must meet with the Coordinator of Field Placement prior to applying for practicum.

Apprentice teaching is a requirement for all initial certifications. Students must apply by September 15 for a Spring placement and by February 15 for a Fall placement.

Note: The application for practicum and apprentice teaching will not be accepted if the student has not been formally accepted to teacher certification status.

Apprentice Teaching placements will be made in the St. Louis City, St. Louis County, St. Charles County and Jefferson County School Districts along with private and independent schools. All students enrolled in apprentice teaching must participate in a mandatory seminar.

All undergraduate candidates for certification must complete either their practicum or apprentice teaching in a diverse setting.

School of Education

The **Practicum** section should read as follows:

A minimum of 3 credit hours of a 3000-level practica are required as a prerequisite to apprentice teaching. Practica are 45-135 hour experiences in P-12 classrooms involving observations, lesson planning and teaching. A schedule of when the teacher candidate is in the classroom is established in conjunction with the cooperating teacher. To enroll in practicum, candidates must apply by September 15 for a Spring placement and by February 15 for a Fall placement. Candidates must meet with the Coordinator of Field Placements prior to submitting practicum applications.

The first paragraph of the **Apprentice Teaching** section should read as follows:

Apprentice teaching is a requirement for all initial certifications. Apprentice teaching is a full-time experience in a P-12 classroom that spans at least 16 weeks. The teacher candidate observes the cooperating teacher and eventually assumes responsibility for planning and preparing lessons, teaching, grading student work and taking part in any other activities expected of a teacher in the school. Candidates must apply by September 15 for a Spring placement and by February 15 for a Fall placement. Passport 2 must be successfully completed before the start of Apprentice Teaching. The candidate must also pass the Missouri Content Assessment(s) for the specific certification area prior to the start of Apprentice Teaching.

Sound Design (BFA)

The **Required Courses** should read as follows:

- CONS 1010, CONS 1020, CONS 2010, CONS 2020, CONS 3010, CONS 3020, CONS 4010, CONS 4020 (the Conservatory sequence or its equivalent) (72 hours)
- DESN 1210 Design Concepts (3 hours)
- AUDI 1110 Audio Technology Lecture (2 hours)
- AUDI 1120 Audio Technology Lab (2 hours)
- AUDI 1130 Audio Technology Practicum (2 hours)
- AUDI 1121 Signals and Systems (3 hours)
- AUDI Elective (3 hours)
- MUSC 1005 Fundamentals of Music for Audio (3 hours)
- SCIN 1410 Light, Sound and Electricity (3 hours)
- THEA 2030 History of Theatre: Greeks to Elizabethan (3 hours)
- THEA 2040 History of Theatre: Restoration to 1915 (3 hours)
- THEA 2050 History of Theatre: 1915 to Present (3 hours)

12 July 2019

Key Dates from the Academic Calendar - International Campuses

Key dates for the **Webster University Tashkent** campus should read as follows:

Fall 2019

Fall 1 Session

Uzbekistan: August 26 - October 18

Fall Semester

Uzbekistan: August 26 - December 20

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Fall 2 Session

Uzbekistan: October 28 - December 20

Spring 2020

Spring 1 Session

Uzbekistan: January 13 - March 6

Spring Semester

Uzbekistan: January 13 - May 8

Spring 2 Session

Uzbekistan: March 16 - May 8

Locations Offering Undergraduate Programs - International Campuses - Uzbekistan - Webster University Tashkent

Webster University Tashkent has been added as an international campus location. Campus information is as follows:

Tashkent

Webster University Tashkent
13 Navoi Avenue
Tashkent 10011
Uzbekistan
Ph: +998 71 234 1178

Programs offered:

- Business Administration (BS)
- Economics (BA)
- Media Communications (BA)

02 August 2019

Locations Offering Undergraduate Programs - United States Campuses - Missouri - Kansas City Metropolitan

The list of programs offered at the **Kansas City Metropolitan, Missouri** campus should read:

(degree completion only)

- Criminology (BA)
- Management (BA)

Locations Offering Undergraduate Programs - United States Campuses - South Carolina

The **Locations Offering Undergraduate Programs** section for **South Carolina** should begin with the following statement as the opening paragraph before listing information for each of the individual campuses:

Webster University provides undergraduate level students at three of its four locations in the State of South Carolina. All locations have dedicated classrooms, computer labs, student learning spaces and administrative offices. The locations are overseen by directors who can provide detailed campus information at the local level. Webster University does not provide student housing in the State of South Carolina, nor does it find or assist a student in finding housing.

09 August 2019

Faculty - College of Arts and Sciences - History, Politics and International Relations

The list of faculty for **History, Politics and International Relations** should read:

Departmental Faculty

- **Warren Rosenblum**, professor, chairperson; BA, Cornell University, 1988; MA, University of Michigan, 1992; PhD, University of Michigan, 1999
- **Burcu P. Alakoc**, assistant professor; BA, Bilkent University, 2004; MA, University of Kansas, 2007; PhD, University of Colorado Boulder, 2014
- **Kristen L. Anderson Morton**, associate professor; BABS, South Dakota State University, 2002; MA, University of Iowa, 2003; PhD, University of Iowa, 2009
- **Emmanuel A. Balogun**, assistant professor; BA, New England College, 2010; MA, Western Illinois University, 2012; MA, University of Delaware, 2014; PhD, University of Delaware, 2017
- **Barbara Ann Barbato**, professor emeritus; BA, Loretto Heights College, 1952; MA, Webster University, 1981; PhD, Saint Louis University, 1964
- **John D. Chappell**, professor; BS, Illinois State University, 1984; MA, Indiana University Bloomington, 1986; PhD, Indiana University Bloomington, 1994
- **Robert Corbett**, professor emeritus; BA, Cardinal Glennon College, 1961; MA, Washington University, 1977
- **Daniel C. Hellinger**, professor emeritus; AB, Rutgers, The State University of New Jersey, 1970; PhD, Rutgers, The State University of New Jersey, 1976
- **Lindsay N. Kingston**, associate professor, director of human rights; BS, Boston University, 2002; MA, American University, 2006; MA, Syracuse University, 2009; PhD, Syracuse University, 2010
- **Allan H. MacNeill**, professor; BA, Franklin and Marshall College, 1982; MS, University of Massachusetts Amherst, 1987; PhD University of Massachusetts Amherst, 1997
- **Kelly-Kate S. Pease**, professor; BA, Louisiana State University, 1987; MA, University of Nebraska-Lincoln, 1990; PhD, University of Nebraska-Lincoln, 1994
- **David S. Pennington**, associate professor; BS, Truman State University, 2000; MA, Washington University, 2003; PhD, Washington University, 2007
- **Gwyneth I. Williams**, professor; BA, Knox College, 1979; MA, Princeton University, 1982; PhD, Princeton University, 1989

Adjunct Faculty

- **Shazia I. Ahmad**, BA, University of Kansas, 2002; MA, University of London, 2004; PhD, University of London, 2015
- **Stephanie B. Berk**, BS, Cornell University, 1996; MA, University of Connecticut, 1999; PhD, University of Connecticut, 2004
- **Richard H.K. Ehui**, MA, Illinois State University, 2000; MA, Illinois State University, 2003; MA, University of Missouri-Saint Louis, 2008; PhD, University of Missouri-Saint Louis, 2013
- **William F. Hall**, BS, Tennessee State University, 1972; MSW, Washington University, 1975; MA, Washington University, 1976
- **Barbara Hufker**, BSEd, University of Missouri-Saint Louis, 1977; MA, University of Missouri-Saint Louis, 1987
- **Steven P. Miller**, BA, Goshen College, 1999; MA, Vanderbilt University, 2002; PhD, Vanderbilt University, 2006
- **Paul V. Moriarty**, BA, University of Virginia, 1987; PhD, University of Colorado Boulder, 1997
- **Roy E. Overmann**, BS, University of Missouri-Columbia, 1969; BS, Washington University, 1976; MA, University of Missouri-Saint Louis, 1997

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- **Zachary Schwartz**, BS, University of Central Missouri, 2008; BA, University of Missouri-Saint Louis, 2011; MA, University of Missouri-Saint Louis, 2017
- **Edythe E. Weeks**, BA, University of Missouri-Columbia, 1984; JD, University of Missouri-Columbia, 1987; PhD, Northern Arizona University, 2006
- **Michael W. Widmeier**, BA, Knox College, 2001; MA, University of North Texas, 2016
- **Louis Williams**, BA, North Carolina Central University, 1980; MA, Atlanta University, 1983; PhD, Georgia State University, 1996
- **Philippa J. Winkler**, BS, London School of Economics, 1975; PhD, University of Bristol, 2004

30 August 2019

Accounting (BS)

The **Degree Requirements** should read:

A minimum of 128 credit hours consisting of the following:

- 78 required credit hours
- Applicable University Global Citizenship Program hours, with accommodations for the accounting BS
- Electives

Global Citizenship Program for Accounting BS

Requirements are modified to allow MATH 1430 to satisfy both a requirement of the major and also the GCP 'Quantitative Literacy' requirement.

Business Administration (BS)

The **Degree Requirements** should read:

A minimum of 128 credit hours consisting of the following:

- 45 required credit hours
- 9 upper-level School of Business & Technology credit hours
- Applicable University Global Citizenship Program hours, with accommodations for the business administration BS
- Electives

In addition to the business core curriculum, bachelor of science in business administration students will choose any 3 upper-level 3000-4000 courses (9 hours) from the George Herbert Walker School of Business & Technology.

Global Citizenship Program for Business Administration BS

Requirements are modified to allow MATH 1430 to satisfy both a requirement of the major and also the GCP 'Quantitative Literacy' requirement.

Finance (BS)

The **Degree Requirements** should read:

A minimum of 128 credit hours consisting of the following:

- 45 hours BSBA core curriculum
- 21 finance major required credit hours
- Applicable University Global Citizenship Program hours, with accommodations for the finance BS
- Electives

Global Citizenship Program for Finance BS

Requirements are modified to allow MATH 1430 to satisfy both a requirement of the major and also the GCP 'Quantitative Literacy' requirement.

13 September 2019

Creative Writing (Minor)

The **Required Courses** for the **Creative Writing (Minor)** should read:

12-15 hours from the following:

- ENGL 2150 Creative Writing: Poetry (3 hours)
- ENGL 2160 Creative Writing: Fiction (3 hours)
- ENGL 2170 Creative Writing: Playwriting (3 hours)
- ENGL 2180 Creative Writing: Nonfiction (3 hours)
- ENGL 2190 Creative Writing: Translation (3 hours)
- ENGL 4400 Advanced Writing Workshop* (3 hours)

*Note: ENGL 4400 requires prerequisites and instructor permission.

3-6 hours from the following:

- ENGL 3030 Topics in Poetry (3 hours)
- ENGL 3040 Topics in Fiction (3 hours)
- ENGL 3050 Topics in Drama (3 hours)

Undergraduate Studies Catalog (main page) - Notice of Non-Discrimination

The following contact under the **Notice of Non-Discrimination** should read:

Matters concerning employees and applicants for employment, unrelated to sex- or gender-based discrimination or misconduct:

Cheryl Fritz
Interim Chief Human Resources Officer
Webster University
470 E. Lockwood Ave.
St. Louis, MO 63119-3194
314-968-7005
cherylfritz49@webster.edu

20 September 2019

Course Descriptions - MUSC - Music

The course description for **MUSC 2020** should read as follows

Music Theory IV is the last of four music theory courses required of music majors.

Music Theory IV begins with a review of fundamental concepts from Music Theory III and a discussion of the dissolution of the common-practice style. Following this, the focus shifts toward the twentieth- and twenty-first centuries and the compositional and analytical tool associated with these works. Topics include modes and alternative scales, polytonality, free atonality, new approaches to rhythm and form, twelve-tone/serialism, electronic/computer music, minimalism and indeterminacy. **Prerequisite:** MUSC 2010 or equivalent experience. **GCP Coding:** (OCOM)

27 September 2019

Financial Information - Veterans' Educational Benefits

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The **Veterans' Educational Benefits** section should include following information as the fourth paragraph:

Veterans who provide Webster University with a certificate of eligibility for entitlement to educational assistance from the VA under chapter 31 or 33 will be allowed to access classes, libraries or other institutional facilities even if payment from the VA is delayed. Students will not need to seek additional funding or incur late fees due to a delayed disbursement.

11 October 2019

University Overview - Specialized Accreditations

The **Specialized Accreditations** information should include:

Webster University is designated as a National Center of Academic Excellence in Cyber Defense Education.

08 November 2019

Tuition, Fees and Refunds - Undergraduate Tuition

The **Undergraduate Tuition** rates chart should read:

Full-time undergraduate tuition (Except for Conservatory students) <i>Per academic year</i>	\$28,500
Conservatory full-time undergraduate tuition <i>Per academic year</i>	\$33,100
Cost for students who enroll in more than 18 hours in one semester <i>This rate applies only to the additional credit hours above 18</i>	\$725/credit hour
Part-time RN to BSN undergraduate tuition*	\$350/credit hour
Part-time undergraduate tuition (Gateway, Westport, WingHaven and St. Louis home campus only)	\$725/credit hour
Part-time undergraduate tuition (Metropolitan campuses, excluding California)	\$505/credit hour
Part-time undergraduate tuition (California metropolitan campuses only)	\$570/credit hour
English as a Second Language (ESL) classes	\$595/credit hour
Online courses	\$725/credit hour
<i>*The RN to BSN program is excluded from both the corporate partner tuition rate program (CPTR) and corporate partner cohort discount pricing.</i>	

03 January 2020

University Overview - Specialized Accreditations

The third bullet of the **Specialized Accreditations** information should read:

Webster University has been accredited by the National Association of Schools of Music since 1952.

14 February 2020

University Overview - Online Licensure

A section titled **Online Licensure** should read:

Missouri participates in SARA which creates a system of reciprocity for the oversight of distance education. The following student complaint process is in effect with this system.

- Students with a complaint must first attempt to resolve the issue at the school by completing the school's complaint process. Exhaustion of all informal and formal institutional processes, including both campus processes and any applicable system processes, is a prerequisite to filing any formal complaint with the Missouri Department of Higher Education & Workforce Development. (MDHEWD)
- If dissatisfied with the resolution of the grievance, the student may contact the department by calling (573) 751-2361 and selecting option 2.
- The student will be directed to submit the complaint in writing, using a complaint form provided by the MDHEWD. It may be mailed or faxed to the department and must include supporting documentation. If there is no indication institutional remedies have been exhausted, the complaint will be returned for that purpose. Complaints that fall within the jurisdiction of the department will be investigated and resolved as appropriate by the relevant unit of the MDHEWD. All parties to the complaint will be notified of its resolution by mail.

University Overview - Specialized Accreditations

The last two bullets of the **Specialized Accreditations** information should read:

- National Council for State Authorization Reciprocity Agreements (NC-SARA).
- State Authorization Reciprocity Agreement (SARA).

20 March 2020

Accounting (BS)

This program is offered by the Walker School of Business & Technology/Business Department. It is available at the St. Louis home campus and at the Athens campus.

Locations Offering Undergraduate Programs - United States Campuses

The list of locations offering undergraduate programs in the United States should not include the San Antonio Metropolitan, Texas campus.