

University Overview | Undergrad

Webster University is an independent, nonprofit, multicampus, international institution offering a wide variety of undergraduate and graduate programs. The University's headquarters is located in Webster Groves, a major suburban center of the St. Louis metropolitan area. Webster students enjoy the advantages traditionally associated with a small undergraduate college, as well as alternative options normally provided only by larger institutions.

In addition to the programs offered at the Webster Groves campus, the University provides undergraduate study opportunities at the following St. Louis locations:

- The historic Arcade Building in downtown St. Louis.
- In St. Louis County at Westport.

Webster University also offers undergraduate education at the following extended-campus location in the United States: Columbia, South Carolina.

Students may also study at Webster's international campuses in Vienna, Austria; Tbilisi, The Republic of Georgia; Athens, Greece; Leiden, The Netherlands; Geneva, Switzerland; or Tashkent, Uzbekistan.

Mission

Webster University nurtures the skills, knowledge and personal growth of our students, cultivating learners who are engaged citizens, ready to create meaningful change in their communities and the world.

Vision

Webster University empowers our students to become catalysts for change—transforming their own lives while driving progress and inspiring lasting impact in communities worldwide.

Core Values

Engaged Learning Experiences

Webster provides hands-on, experiential learning, offering students high-impact experiences through internships, mentorship, research, community service and study abroad opportunities. The University is committed to providing a transformative education for students, emphasizing critical thinking and creativity and fostering a student-first environment.

Community of Care

We understand that we are interconnected and greater than the sum of our parts. By leading with love, Webster creates a community that is the heart of learning and growth. Through a shared ethic of care and compassion, we promote a culture of belonging that empowers each person to contribute their unique perspectives. By embracing dialogue, mutual respect and social responsibility, we nurture individuals who contribute to the common good within our campus communities and on a global scale.

Diversity, Equity and Inclusion

Webster's unwavering commitment to diversity, equity and inclusion is rooted in the fundamental belief that every person has equal worth. The University's commitment to diversity, equity and inclusion extends to all individuals from historically underrepresented and marginalized groups, including but not

limited to Black, Indigenous, Latine, Asian, Pacific Islander and other people of color; immigrants and refugees; LGBTQIA+ individuals; people of diverse gender identities and expressions, including transgender, intersex, nonbinary, gender-nonconforming and two-spirit individuals; people with all manner of disability, whether apparent or non-visible, including mental health conditions, neurodivergent, chronic medical conditions and Deaf individuals; people from a variety of religious and cultural backgrounds; individuals from under-resourced or economically marginalized communities; military veterans and individuals across all ages, body types and national origins or nationalities. Recognizing the complexities of intersectionality and the commitment to ongoing education, inclusivity and equity for all, Webster maintains a community with a sense of belonging for all identities. It ensures everyone can learn, work and live in an atmosphere of dignity, respect, safety and care. Our differences make us stronger, which is why Webster insists on a culture of fairness and kindness. The University amplifies the contributions of students, faculty and staff knowing that diversity and mutuality fuel innovation, creativity and success in everything our community accomplishes.

Integrity and Ethical Conduct

The highest standards of honesty, fairness and accountability are upheld in all aspects of the community's academic and professional lives. This commitment requires authentic discourse, transparency, courage and a dedication to ethical principles, even in challenging circumstances. Webster creates a culture where trust thrives and people feel valued and safe to express themselves. The University builds a foundation of responsibility that extends into the communities we serve.

Stewardship

People are the greatest resource at Webster and the institution is committed to responsibly caring for them as well as the resources entrusted to the institution in ways that align with our values. Recognizing that it is a privilege to hold the trust, time, talents and dedication of others, we actively care for the well-being and development of our students, faculty and staff.

Continuous Improvement

We commit to growth and reflective practices that enhance our programs, processes and impacts, continually elevating our service to the community and advancing our mission. We embrace a mindset of lifelong learning, honest self-reflection and emotional intelligence, recognizing that personal development fuels innovation and strengthens our collective potential.

Statement of Ethics

Webster University strives to be a center of academic excellence. The University makes every effort to ensure the following:

- The opportunity for students to learn and inquire freely.
- The protection of intellectual freedom and the rights of professors to teach.
- The advancement of knowledge through scholarly pursuits and relevant dialogue.

The University community is by nature pluralistic and diverse. Those who elect to participate in the Webster University community--students, faculty, staff, administrators, alumni, and directors--accept the responsibility of sharing in the effort to achieve the University's mission as an institution of higher

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learning. Each member is expected to respect the objectives of the University and the views of its members.

Participants in this shared enterprise strive to be governed by what ought to be rather than by what is. To accomplish its goals, members of the University community aspire to a higher standard than mere compliance with formalized University requirements and local, state, and federal laws.

Webster University endeavors to fulfill the following expectations:

- Preserve academic honor and integrity by repudiating all forms of academic and intellectual dishonesty.
- Treat others with respect and dignity.
- Respect the rights and property of others.
- Act with concern for the safety and well-being of its associates.

Inquiry, discourse, and dissent, within the framework of an ordered academic environment, are seminal elements of a university community and of a free democratic society. Members of the Webster University community recognize this and are consequently supportive of democratic and lawful procedure and dedicated to rational approaches to solving problems. This assumes openness to change as well as commitment to historical values.

Accreditation

Webster University is accredited by **The Higher Learning Commission**, 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604, hlcommission.org • 800.621.7440.

Webster University has been accredited continuously since 1925, and this accreditation includes undergraduate and graduate levels at all campuses and locations where the University offers programs.

General Data Protection Regulations (GDPR)

Webster University takes seriously the General Data Protection Regulation (GDPR) that affects all of Webster University's constituents who are European Union residents and/or citizens, as well as other applicable data protection laws. It is our goal to be sensitive and respectful of your personal information and to adhere to all facets of the data protection regulations. Please be aware that all personal data you provide are subject to Webster University's privacy policy and notices which can be found at <https://www.webster.edu/privacy-security/policies.php>

Online Licensure

Missouri participates in SARA which creates a system of reciprocity for the oversight of distance education. The following student complaint process is in effect with this system.

- Students with a complaint must first attempt to resolve the issue at the school by completing the school's complaint process. Exhaustion of all informal and formal institutional processes, including both campus processes and any applicable system processes, is a prerequisite to filing any formal complaint with the Missouri Department of Higher Education & Workforce Development. (MDHEWD)
- If dissatisfied with the resolution of the grievance, the student may contact the department by calling (573) 751-2361 and selecting option 2.

- The student will be directed to submit the complaint in writing, using a complaint form provided by the MDHEWD. It may be mailed or faxed to the department and must include supporting documentation. If there is no indication institutional remedies have been exhausted, the complaint will be returned for that purpose. Complaints that fall within the jurisdiction of the department will be investigated and resolved as appropriate by the relevant unit of the MDHEWD. All parties to the complaint will be notified of its resolution by mail.

State Licensures

Missouri

Campuses at Webster Groves, Gateway (Downtown St. Louis) and Westport are authorized by the Missouri Department of Higher Education.

Missouri Department of Higher Education
301 W. High Street (Suite 840, 860, 870, 580)
Jefferson City, MO 65101

The Missouri Department of Higher Education serves as a clearinghouse for postsecondary student complaints. The MDHE complaint policy contains information about the complaint process and includes instructions for how to file a formal complaint. The policy provides that a student who wishes to file a complaint with the department must first exhaust all formal and informal avenues provided by the institution to resolve disputes.

South Carolina

The campuses at Columbia is licensed by the South Carolina Commission on Higher Education.

SC Commission on Higher Education
1122 Lady Street, Suite 400
Columbia, SC 29201
Telephone: 803-737-2260
Website: <https://www.che.sc.gov>

Licensure is not an endorsement or guarantee of quality. If students at the Columbia Campus have complaints about a classroom situation, they should first attempt to resolve the situation with the instructor. If resolution cannot be made with the instructor, or if the complaint is about a general school policy over which the instructor has no jurisdiction, then they may contact the school director for mediation. If the complaint cannot be resolved at the school level through its complaint procedure, students may file a complaint with the South Carolina Commission on Higher Education. The complaint form is available here. https://sc.edu/about/system_and_campuses/sumter/internal/documents/complaint_form.pdf

The student tuition refund rates apply when a student drops or withdraws from a course in accordance with University enrollment policies and the refund has been approved. Students attending on-campus classes in South Carolina will receive a refund on tuition as dictated by the following State requirements:

Refund Schedule		
	Class Length	
Date	9 weeks	8 weeks
Drop		

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Refund Schedule		
Week 1	100%	100%
Withdrawal		
Week 2	90%	90%
Week 3	80%	80%
Week 4	70%	70%
Week 5	60%	60%
Week 6	50%	0%
Week 7	0%	0%
Week 8	0%	0%
Week 9	0%	N/A

Texas

The metropolitan campus at San Antonio is approved by the Texas Higher Education Coordinating Board.

The student tuition refund rates apply when a student drops or withdraws from a course in accordance with University enrollment policies and the refund has been approved. Students attending on-campus classes in Texas will receive a refund on tuition as dictated by the following State requirements:

Refund Schedule		
	Class Length	
Date	9 weeks	8 weeks
Drop		
Week 1	100%	100%
Withdrawal		
Week 2	80%	80%
Week 3	80%	80%
Week 4	25%	25%
Week 5	0%	0%
Week 6	0%	0%
Week 7	0%	0%
Week 8	0%	0%
Week 9	0%	N/A

Specialized Accreditations

- Business and Management programs are accredited by the Accreditation Council for Business Schools and Programs (ACBSP).

- Webster University is designated as a National Center of Academic Excellence in Cyber Defense Education (CAE-CDE).
- Webster University has been accredited by the National Association of Schools of Music (NASM) since 1952.
- The baccalaureate nursing program at Webster University located in Saint Louis, Missouri is accredited by the Accreditation Commission for Education in Nursing (ACEN) 3390 Peachtree Road NE, Suite 1400 Atlanta, GA 30326 404-975-5000 www.acenursing.org The most recent accreditation decision made by the ACEN Board of Commissioners for the baccalaureate nursing program is continuing accreditation. View the public information disclosed by the ACEN regarding this program at <https://www.acenursing.org/search-programs>
- Education programs that lead to state licensure and a degree are accredited by the Council for the Accreditation of Educator Preparation (CAEP).
- Educator preparation programs at Webster University are approved by the Missouri Department of Elementary and Secondary Education (DESE).
- Webster University is registered as an Approved Continuing Education Partner (ACEP) with the National Board for Certified Counselors, Inc. (NBCC).
- The BA, MA in legal studies and paralegal certificates at the St. Louis campus only are approved by the American Bar Association (ABA).
- The BS in Biological Sciences is accredited by the American Society for Biochemistry and Molecular Biology (ASBMB).
- National Council for State Authorization Reciprocity Agreements (NC-SARA).

International Accreditations and Recognitions

- **Austria:** Webster Vienna Private University (WVPU) is accredited as an Austrian private university by The Agency for Quality Assurance and Accreditation Austria (AQ Austria) in accordance with the Act on Quality Assurance in Higher Education (HS-QSG). Each degree program is in individually accredited under this Act.
- **Georgia:** The National Center for Educational Quality Enhancement's Authorization Council for Higher Education Institutions in the Republic of Georgia has granted the higher education institution status to Webster University Georgia (I/ D 405424526).
- **Greece:** Webster University, through its Athens Campus, Webster Athens, has been accredited/licensed by the Ministry of Education, Research and Religious Affairs of the Hellenic Republic to operate in Hellas [Greece] under permit 127051/K1/01.08.2016 [Government Gazette 2585/B/22.08.2016].
- **The Netherlands:** Webster Leiden Campus is recognized as an institute of higher education.
- **Switzerland:** Webster University Geneva is a nonprofit university established and recognized in Geneva since 1979 as a Swiss Foundation (*Fondation Webster*).
- **Uzbekistan:** By resolution of the President of the Republic of Uzbekistan and through the Ministry of Higher and Secondary Specialized Education, Webster University is registered to operate, and its diplomas, transcripts and other academic awards are recognized as documents of higher education in the Republic of Uzbekistan.