

Combined Degrees

Program Description

The combined degrees program enables the student with an outstanding academic record to complete both a bachelor's degree and a master's degree through an accelerated program. Upper-level undergraduate courses are integrated with initial graduate courses in the curriculum, which decreases the total requirements for both degrees by a maximum of 12 credit hours. Students who have accumulated between 60 and 90 credit hours and who have maintained a 3.3 GPA in previous college work are eligible to apply for admission to the program. The combined degrees program is offered at the St. Louis area locations and has limited availability at other campuses and online.

BA/MA, BS/MA, BA/MS, BS/MS and Other Degree Combinations

By completing a block of requisite courses for the declared graduate major, students may combine their liberal arts undergraduate major with a more career-oriented graduate program.

Most undergraduate majors leading to a bachelor of arts or bachelor of science degree can be combined with any of the following graduate programs as long as the requisite courses for the graduate program have been met:

- Advertising and Marketing Communications (MA)
- Gerontology (MA)
- Human Resources Development (MA)
- International Relations (MA)
- Management and Leadership (MA)
- Marketing (MS)
- Media Communications (MA)
- Public Relations (MA)

Webster University also offers the following specialized combined degrees:

- Business Administration (BS) with an Emphasis in Accounting/Finance (MS)
- Computer Science (BS) with an Emphasis in Cybersecurity/ Cybersecurity (MS)
- Education (BA) with an Emphasis in Elementary Education/ Teaching English to Speakers of Other Languages (MA)
- Education (BA) with an Emphasis in Secondary English/ Teaching English to Speakers of Other Languages (MA)
- Education (BA) with an Emphasis in World Languages/ Teaching English to Speakers of Other Languages (MA)
- Psychology (BA) with an Emphasis in Mental Health/ Counseling (MA)

Learning outcomes for each combined degree follow the outcomes outlined for the corresponding graduate degree in the Graduate Studies Catalog. Graduate course descriptions are included in the Course Descriptions section of the current Graduate Studies Catalog. For undergraduate course descriptions, please refer to the appropriate Course Descriptions section of this catalog.

Requirements of Combined Degrees

General Requirements

Students in the undergraduate component of the combined degrees program are subject to the policies and procedures outlined in the current Undergraduate Studies Catalog, with the addition or exception of admission, academic performance,

advancement to candidacy and continuous enrollment requirements detailed in this section.

Students in the graduate component of the combined degrees program are subject to the policies and procedures outlined in the current Graduate Studies Catalog, with the addition or exception of admission, academic performance, advancement to candidacy and continuous enrollment requirements detailed in this section.

Admission

Students must submit an application for the combined degrees program along with a signed letter of agreement to the Academic Advising Center. The letter of acceptance to the combined degrees program serves as the letter of acceptance required for the master's degree program.

Due to the accelerated nature of this program, no transfer credit will be accepted into the graduate component of the program. Transfer credit may be used only to meet the undergraduate requisite course requirements, and then only if taken before acceptance into the program.

Academic Performance

Students must maintain a current GPA of at least 3.0.

Advancement to Candidacy

Degree seeking students are advanced to master's candidacy after successfully completing 12 credit hours with a cumulative GPA of 3.0 or higher. Some programs may have additional requirements in order to advance to candidacy.

Continuous Enrollment

Students in the combined degrees program must maintain continuous and consecutive enrollment at Webster University. Students who miss more than two consecutive eight-week or nine-week terms will be withdrawn from the program. For exceptional reasons, students may request a waiver of this requirement from the appropriate dean.

Advertising and Marketing Communications (MA)

Undergraduate Requisite Courses

- MDST 1010 Media Foundations
- MDST 1050 Media Writing
- ADVT 2350 Introduction to Visual Communications for Advertising and Public Relations
- ADVT 3500 Visual Communication for Advertising and Public Relations
- ADVT 2550 Creative Strategies for Advertising
- ADVT 2910 Writing for Advertising
- MNGT 3510 Management of Integrated Marketing Communications
- ADVT 4190 Advertising Research
or ADVT 4910 Advertising Campaign Production
or ADVT 1940 Introduction to Marketing Communications

Transition Courses

- MDST 3300 Media Law, Ethics & Policy
- ADVT 4040 Advertising Production (Print, Television, Radio or Internet)
- MEDC 5000 Media Communications (*Requisite Course*)
- MRKT 5000 Foundations of Marketing Strategic Thinking

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- MRKT 5720 Promotional Management
- ADVT 5100 Strategic Principles of Advertising and Marketing Communication
- ADVT 5321 Advertising Decision-Making
- MEDC 5310 Media and Culture
- MEDC 5400 Media Production Management
- MEDC 6000 Seminar in Media Communications

Elective Courses

Students are required to choose two courses from the MA in advertising and marketing communications curriculum in addition to the courses listed. For more information about the MA in advertising and marketing communications curriculum, please refer to the School of Communications section of the Graduate Studies Catalog.

Gerontology (MA)

Undergraduate Requisite Courses

- MULC 1100 Introduction to Multicultural Studies.
- MNGT 2100 Management Theory and Practices
- PHIL 2340 Bioethics
or RELG 2450 Death and Dying
- PSYC 2300 Lifespan Development

Transition Courses

- PSYC 3575 Industrial/Organizational Psychology
or MNGT 3400 Human Resource Management
- PSYC 3900 Introduction to Counseling
or MNGT 2500 Marketing
or MNGT 3550 Public Relations
- GERN 5000 Gerontology
- GERN 5630 Psychology of Aging

Graduate Courses

- GERN 5600 Economic Issues for Older Adults
- GERN 5620 Physiology of Aging
- GERN 5640 Management of Programs for Older Adults
- GERN 5660 Research and Assessment in Gerontology
- GERN 5670 Social Science Perspectives in Gerontology
- GERN 6000 Integrated Studies in Gerontology

Elective Courses

The combined degree in gerontology requires one elective graduate course in addition to the courses listed.

Human Resources Development (MA)

Undergraduate Requisite Courses

- PSYC 1100 Introduction to Psychology
- MNGT 2100 Management Theory and Practices
- MNGT 3400 Human Resource Management
- PSYC 3325 Applied Learning Theory
or PSYC 3350 Cognitive Psychology
or MNGT 3450 Principles of Organizational Behavior

Transition Courses

- MNGT 4400 Employment Law and Compliance
- MNGT 4600 Contemporary Human Resource Strategies
- HRDV 5000 Introduction to Human Resources Development
- HRDV 5610 Training and Development

Graduate Courses

- HRDV 5560 Group Development and Change
- HRDV 5700 Career Management
- MNGT 5590 Organizational Behavior
- HRDV 5750 Research and Assessment Methods in Human Resources Development
- HRDV 6000 Integrated Studies in Human Resources Development

Elective Courses

The combined degree in human resources development requires three elective graduate courses in addition to the courses listed.

Special Requirements

For students who will not complete a business or business-related undergraduate degree from Webster or another university that do not meet the following criteria:

- Regionally-accredited
- The business school must have a business-related accreditation (e.g. AACSB, ACBSP, IACBE, etc.)

Students must do **one** of the following:

- Successfully complete BUSN 5000.
 - Note: BUSN 5000 will count as an elective course in your program. This option is **only** available for students who are required to take BUSN 5000.
- Complete **all** of the following undergraduate courses (or their equivalent) with a grade of C- or better (17 credit hours total, not including individual course prerequisites):
 - MNGT 2100 Management Theory and Practices
 - ACCT 2010 Financial Accounting
 - BUSN 2750 Introduction to Statistics
 - ECON 2000 Survey of Economics
 - MNGT 2500 Marketing
 - BUSN 3500 Business and Global Ethics
 - BUSN 4500 Ethical Issues in Business

International Relations (MA)

Undergraduate Requisite Courses

- POLT 1050 Introduction to International Relations
- POLT 1080 Introduction to Comparative Politics
- INTL 1500 The World System Since 1500
- POLT 2600 Research Methods and Approaches in Political Science
or INTL 2700 Methods of Political Inquiry

Transition Courses

- INTL 4600 International Relations Seminar
- INTL 4280 International Economics
or INTL 3100 International Political Economy
- INTL 5590 International Security
or INTL 5550 War and Diplomacy
- One course from the Graduate Comparative Politics Cluster (see Graduate requirement in International Relations)

Graduate Courses

- INTL 5100 Research Methods and Perspectives
- One additional course from the Comparative Politics cluster (see Graduate requirement in International Relations)
- Two additional courses from International Politics cluster (see Graduate requirement in International Relations)

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- Three elective courses
- INTL 6000 Capstone in International Relations (or thesis option)

This program is offered only in St. Louis.

Legal Studies (MA)

Undergraduate Requisite Courses

- LEGL 2080 Topics in Law
or LEGL 4800 Advanced Topics in Law
- LEGL 2400 Introduction to Law
or POLT 2400 Introduction to Law
- LEGL 4490 Advanced Paralegal Procedures
- LEGL 4810 Tort Law Practice

Transition Courses

- LEGL 4460 Methods of Legal Research and Writing I
- LEGL 4470 Methods of Legal Research and Writing II
- LEGL 5450 American Constitutional Law
- LEGL 5470 Civil Actions

Graduate Courses

- LEGL 5100 Jurisprudence
- LEGL 5300 Ethics for the Legal Professional
- LEGL 5400 Anglo-American Legal History
- LEGL 5480 Criminal Actions
- LEGL 5490 Advanced Topics in Law
- LEGL 5800 Computerized Legal Research
- LEGL 6000 Research and Writing Project

Elective Courses

The combined degree in legal studies requires two elective graduate courses in addition to the courses listed.

Management and Leadership (MA)

Undergraduate Requisite Courses

- ECON 2030 Principles of Macroeconomics
- ACCT 2010 Financial Accounting
- MNGT 2100 Management Theory and Practices
- MNGT 3400 Human Resource Management
- MNGT 2500 Marketing

Transition Courses

- MNGT 4100 International Management
- MNGT 4900 Managerial Policies and Strategies
- HRMG 5000 Managing Human Resources
- MNGT 5590 Organizational Behavior

Graduate Courses

- BUSN 5200 Basic Finance for Managers
- HRDV 5630 Organization Development and Change
- MNGT 5650 Management and Strategy
- MNGT 5670 Managerial Leadership
- MNGT 6000 Integrated Studies in Management

Elective Courses

The combined degree in management and leadership requires three elective graduate courses in addition to the courses listed.

Special Requirements

For students who will not complete a business or business-related undergraduate degree from Webster or another university that do not meet the following criteria:

- Regionally-accredited
- The business school must have a business-related accreditation (e.g. AACSB, ACBSP, IACBE, etc.)

Students must do **one** of the following:

- Successfully complete BUSN 5000.
 - Note: BUSN 5000 will count as an elective course in your program. This option is **only** available for students who are required to take BUSN 5000.
- Complete **all** of the following undergraduate courses (or their equivalent) with a grade of C- or better (17 credit hours total, not including individual course prerequisites):
 - MNGT 2100 Management Theory and Practices
 - ACCT 2010 Financial Accounting
 - BUSN 2750 Introduction to Statistics
 - ECON 2000 Survey of Economics
 - MNGT 2500 Marketing
 - BUSN 3500 Business and Global Ethics
 - BUSN 4500 Ethical Issues in Business

Marketing (MS)

Undergraduate Requisite Courses

- ECON 2000 Survey of Economics
- MNGT 2100 Management Theory and Practices
- MNGT 2500 Marketing
- MNGT 3510 Management of Integrated Marketing Communications

Transition Courses

- MNGT 4330 International Marketing
- MNGT 4920 Marketing Strategies*
- MRKT 5720 Promotional Management
- MRKT 5890 Marketing Statistics
or BUSN 5760 Applied Business Statistics
- MRKT 5850 Marketing Research

*MNGT 4920 should be completed after MRKT 5850.

Graduate Courses

- MRKT 5610 Marketing Channel Management
- MRKT 5740 Management of Digital Marketing
- MRKT 5895 Marketing Analytics
- MRKT 5960 Marketing Management
- MRKT 6000 Integrated Studies in Marketing

Elective Courses

The combined degree in marketing requires two elective graduate courses in addition to the courses listed, which must be selected from courses offered in this major (e.g. MRKT prefix) or from the following list:

- NPLR 5020 Essentials of Marketing and Resource Development in Nonprofits
- ADVT 5410 Fundamentals of Branding
- CSIS 5420 Data Mining
- BUSN 6160 Integrated Business Processes and ERP
- MNGT 5670 Managerial Leadership

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If the requisite course is waived, the student must choose an elective course from the electives listed above.

Special Requirements

For students who will not complete a business or business-related undergraduate degree from Webster or another university that do not meet the following criteria:

- Regionally-accredited
- The business school must have a business-related accreditation (e.g. AACSB, ACBSP, IACBE, etc.)

Students must do **one** of the following:

- Successfully complete BUSN 5000.
 - Note: BUSN 5000 will count as an elective course in your program. This option is **only** available for students who are required to take BUSN 5000.
- Complete **all** of the following undergraduate courses (or their equivalent) with a grade of C- or better (17 credit hours total, not including individual course prerequisites):
 - MNGT 2100 Management Theory and Practices
 - ACCT 2010 Financial Accounting
 - BUSN 2750 Introduction to Statistics
 - ECON 2000 Survey of Economics
 - MNGT 2500 Marketing
 - BUSN 3500 Business and Global Ethics
 - BUSN 4500 Ethical Issues in Business

Media Communications (MA)

Students majoring in an undergraduate discipline other than media studies must earn 18 credit hours in undergraduate media studies coursework in order to qualify for the graduate portion of the combined degree program in media communications. These courses will be selected in consultation with an undergraduate advisor.

Undergraduate Requisite Courses

- MDST 1010 Media Foundations
- EPMD 1000 Introduction to Media Production
or JOUR 1020 Introduction to Media Production for Journalists
- MDST 1050 Media Writing
or JOUR 1030 Fundamentals of Reporting
- MDST 2200 Ethics in the Media

Transition Courses

- MDST 3300 Media Law, Ethics & Policy
- MDST 3260 Global Media Practice
or MDST 3700 Topics in International Communications
- MEDC 5000 Media Communications
- MEDC 5310 Media and Culture

Graduate Courses

- MEDC 5400 Media Production Management
- MEDC 5300 Strategic Communications
or MEDC 5600 Introduction to Interactive Communications
- MEDC 5460 Media Research
- MEDC 6000 Seminar in Media Communications

Elective Courses

The combined degree in media communications requires four elective graduate courses in addition to the courses listed above. The electives must be courses within the School of

Communications or courses that apply to other School of Communications graduate degrees.

Public Relations (MA)

Undergraduate Requisite Courses

- MDST 1010 Media Foundations
- EPMD 1000 Introduction to Media Production
or JOUR 1020 Introduction to Media Production for Journalists
- MDST 1050 Media Writing
or JOUR 1030 Fundamentals of Reporting
- PBRL 1010 Fundamentals of Strategic Communications and Public Relations
- PBRL 2920 Writing for Public Relations

Transition Courses

- MDST 3300 Media Law, Ethics & Policy
- PBRL 4300 Crisis Communications and Issues Management
or PBRL 4800 Media Relations
- MEDC 5000 Media Communications (Requisite Course)
- PBRL 5322 Public Relations

Graduate Courses

- MEDC 5310 Media and Culture
- MEDC 5400 Media Production Management
- MEDC 5460 Media Research
- PBRL 5323 Organizational Communications
- PBRL 5342 Writing for Public Relations
- PBRL 5380 Strategic Communications Applications
- MEDC 6000 Seminar in Media Communications

Elective Course

Students are required to choose one elective course from the MA in public relations curriculum in addition to the courses listed. For more information about the MA in public relations curriculum, please refer to the School of Communications section of the Graduate Studies Catalog.

Business Administration (BS) with an Emphasis in Accounting/Finance (MS)

Program Description

The bachelor of science (BS) in business administration with an emphasis in accounting/master of science (MS) in finance is an accelerated degree combination primarily designed for students who plan to enter the accounting profession and are in need of at least 150 credit hours in order to sit for the Certified Public Accounting (CPA) exam.

Admission

Students seeking combined degree program BS in business administration with an emphasis in accounting/MS in finance must submit an application to the Office of Academic Advising and must provide two letters of recommendation from Webster University faculty with the application.

General Requirements

The BS in business administration with an emphasis in accounting/MS in finance degree combination program requires a total of 144 credit hours which is a combination of undergraduate and graduate credit hours. A maximum of 90 credit hours may be accepted for transfer into the undergraduate program but only a

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maximum of 64 credit hours of lower-division work are allowed to transfer. A student must complete a minimum of 18 credit hours of undergraduate accounting courses at Webster University. No transfer credit is allowed for the graduate portion of the program.

Students must apply to the Business Department through the Office of Academic Advising for the graduate portion of the BS in business administration with an emphasis in accounting/MS in finance when they have accumulated between 64 and 98 credit hours and have successfully completed 15 credit hours of required upper-division ACCT courses including Intermediate Accounting. Students who have maintained an overall grade point average of 3.3 on a 4.0 scale in all previous college work will be eligible for the BS in business administration with an emphasis in accounting/MS in finance degree combination.

Combination BS in Business Administration with an Emphasis in Accounting/MS in Finance Requirements

The BS in business administration with an emphasis in accounting/MS in finance degree combination requires that all university-wide undergraduate degree requirements for general education and also the accounting major must be met. Students may receive the BS in business administration with an emphasis in accounting degree after completing all the undergraduate requirements for the degree and before completing the graduate requirements for the MS in finance degree. For the BS in business administration with an emphasis in accounting, they should have a total of 120 credit hours, completed all general education requirements, completed all of the required undergraduate courses for the major in accounting, and completed the four transition courses in the set of core requirements. Students may then continue completing the requirements for the MS in finance degree.

Undergraduate Requisite Courses

All courses required for the BS in business administration with an emphasis in accounting major with the exception of ACCT 4100 Advanced Financial Accounting and ACCT 4900 Auditing, which are defined as core transition courses between the BS in business administration with an emphasis in accounting/MS in finance programs.

Transition Courses

- ACCT 4100 Advanced Financial Accounting
- ACCT 4900 Auditing
- FINC 5000 Finance
- FINC 5100 Financial Modeling

Graduate Courses

- FINC 5210 Investments
- FINC 5810 Capital Budgeting and Corporate Investment
- FINC 5830 Institutions and Financial Markets
- FINC 5840 International Finance
- FINC 5880 Advanced Corporate Finance
- FINC 5890 Financial Statement Analysis
- FINC 6290 Mergers and Acquisitions

Computer Science (BS) with an Emphasis in Cybersecurity/Cybersecurity (MS)

Program Description

The MS in cybersecurity program builds on the strong technical foundation in the BS in computer science with an emphasis in cybersecurity program. The combined program allows students

to enhance and further develop their technical skills in the profession.

Admission

Students seeking combined degrees in cybersecurity must submit an application to the Academic Advising Center in St. Louis.

General Requirements

Students must have an overall lifetime 3.3 GPA. They should have between 64 and 98 credit hours and have successfully completed at least 27 credit hours of COSC coursework before applying for the combined degree program. Students must be accepted into the program before enrolling in the 4000-level core courses **or** in any graduate-level courses. Students must take all of the undergraduate courses before taking any of the graduate courses.

Students may receive the BS degree after completing all of the requirements for the degree and before completing the requirements for the MS degree. For the BS degree, they should have a total of 120 credit hours, completed all Global Citizenship Requirements (GCP), completed all 57 credit hours of the required undergraduate COSC/CSSS courses, and completed the four CSSS courses in the set of transition courses. Students may then continue completing the requirement for the MS degree.

Undergraduate Requisite Courses

- COSC 1550 Computer Programming I
- COSC 1560 Computer Programming II
- COSC 1570 Mathematics for Computer Science
- COSC 2610 Operating Systems
- COSC 2670 Network Principles
- COSC 2710 Social Engineering and Society
- COSC 2810 Systems Analysis and Design
- COSC 3050 Data Structures I
- COSC 3100 Data Structures II
- COSC 3230 Human-Computer Interaction
- COSC 3510 Computer Architecture
- COSC 4110 Database Concepts
- COSC 4120 Database Applications
- MATH 2410 Discrete Mathematics
- CSSS 2510 Cyber Attacks and Defenses
- CSSS 3510 Writing Secure Code
- CSSS 3520 Cybersecurity Program, Policies and Ethics

Transition Courses

- CSSS 2410 Cybersecurity and Internet Architecture
- CSSS 4510 Cybersecurity Capstone Project
- CSSS 5110 Cybersecurity Communications
- CSSS 5120 Cybersecurity Infrastructures

Graduate Courses

- CSSS 5130 Cybersecurity Intelligence/Counter Intelligence
- CSSS 5140 Cybersecurity Strategic Operations
- CSSS 5160 Encryption Methods and Techniques
- CSSS 6000 Practical Research in Cybersecurity

Three electives from the following:

- CSSS 5210 Cybersecurity Law and Policy
- CSSS 5220 Cybersecurity Threat Detection
- CSSS 5230 Cybersecurity Forensics
- CSSS 5250 Use and Protection of Space Assets
- CSSS 5270 Cybersecurity in Cloud Computing
- CSSS 5290 Cybersecurity Risk Management Framework
- CSSS 5990 Advanced Topics in Cybersecurity

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- CSSS 6500 Cybersecurity Internship

The student must also select one (1) additional elective from CSSS or other Webster elective credit courses that may be offered at the location where the student is completing their MS requirements.

Education (BA) with an Emphasis in Elementary Education/Teaching English to Speakers of Other Languages (MA)

This program leads to teacher certification in elementary education at the end of the BA program. In this combined degrees program, 6 hours of the MA in TESOL are completed during the BA (COMM 5344 and TESL 5139) and the remaining 27 hours are completed during the MA program. Upon completion of the MA in TESOL, the teacher candidate is eligible for certification in ESOL.

Degree Requirements

A minimum of 120 credit hours consisting of the following:

- 33 required major credit hours
- Applicable University Global Citizenship Program hours*
- Additional required certification coursework and electives to total 120 credit hours

*Students should consult with their advisor to determine Global Citizenship Program (GCP) coded courses that meet required certification competencies.

27 required major hours of TESL coursework completes the MA degree.

Required Major Courses

- EDUC 2000 Beginning Practicum in Education (*B or better required*) (1 hour)
- EDUC 2800 Foundations in Education (*B or better required*) (3 hours)
- EDUC 2900 Education of Students with Exceptionalities (3 hours)
- EDUC 3100 Learning, Teaching, and Assessment (3 hours)
- EDUC 3375 Behavior Management (3 hours)
- EDUC 3440 Digital Pedagogy and Assistive Learning Technologies (3 hours)
- EDUC 3000 Practicum: Elementary (2 hours)
- EDUC 3199 Practicum Seminar (1 hour)
- EDUC 4000 Apprentice Teaching Seminar (1 hour)
- EDUC 4950 Apprentice Teaching: Elementary Primary (Grades 1-3) (13 hours)
or EDUC 4960 Apprentice Teaching: Elementary (Intermediate (Grades 4-6) (13 hours)

Additional Education and Content Courses for Certification

- EDUC 2110 Communication in Education (3 hours)
- EDUC 2140 Writing for Teachers (*B- or better required*) (3 hours)
- A second course with GCP coding for Written Communication (3 hours)
- EDUC 4180 Elementary Arts and Humanities Methods (3 hours)
- EDUC 4190 Elementary STEM Methods (3 hours)
- EDUC 4220 Differentiated Mathematics Instruction (3 hours)
- EDUC 4250 Economics and Geography for Global Sustainability (3 hours)

- EDUC 4270 Methods of Teaching Elementary Reading (3 hours)
- EDUC 4280 ELEM/SPED Teaching Reading and Writing in the Content Areas (3 hours)
- EDUC 4290 ELEM/SPED Differentiated Reading Assessment and Intervention (3 hours)
- EDUC 4435 Inclusive Practices and Methods for Teaching English Learners (3 hours)
- EDUC 4730 Language Development (3 hours)
- 8-18 credit hours of a Foreign Language (*a minor is highly encouraged*)
- COMM 5344 Introduction to Linguistics (3 hours)
or ENGL 4190 The Story of English (3 hours)
- TESL 5139 English for Speakers of Other Languages (ESOL) Methods (3 hours)
- Additional required certification coursework and electives to total 120 credit hours at the undergraduate level

Graduate coursework to be completed after the BA

- TESL 5030 Linguistics for Language Learning and Teaching (3 hours)*
- TESL 5040 Practicum in English Language Classrooms (3 hours)*
- TESL 5220 Lesson Planning and Curriculum Development for Language Classrooms (3 hours)*
- TESL 5230 Theories of Foreign and Second Language Acquisition*
- TESL 5311 Language Assessment (3 hours)*
- TESL 5350 Sociolinguistics (3 hours)*
- COMM 5270 Visual Communications
or COMM 5530 Technology and Teaching (3 hours)*
- 2 TESL Electives (6 hours)*

*Courses to be taken after completion of Initial Elementary Certification.

Admission to the Major

Students may be fully admitted to the major when the following criteria have been met:

- A grade of B or better in EDUC 2800 Foundations in Education.
- A grade of B or better in EDUC 2000 Beginning Practicum in Education.
- A completed Candidate Responsibility Form.
- A departmental GPA of 3.0, based on all EDUC courses taken.

Admission to Teacher Certification

Students declaring Education as a degree major will pursue initial teacher certification as part of their degree. A Program of Study (POS) is designed to meet the Global Citizenship Program requirements, degree requirements, and certification requirements of both the Missouri Department of Elementary and Secondary Education (DESE) and Webster University.

Candidates must meet the following requirements for formal acceptance in the initial teacher certification program:

- Successful completion of all sections of the MoGEA exam or ACT composite score of 20 or better.
- Written Program of Study (POS) outlining the degree and program requirements.
- Completion of a college Composition course with a grade of B- or better.

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- Completion of a college Mathematics course with a grade of B- or better.
- Completion of EDUC 2800 Foundations in Education with a grade of B or better.
- Completion of EDUC 2000 Beginning Practicum in Education with a grade of B or better.
- Successful completion of Passport Tasks 1-5.
- Minimum professional GPA of 3.0, and Content GPA (if applicable) of 3.0. This must be maintained throughout the program.

Note: Grades of C- or above are eligible for Certification requirements.

Candidates must be admitted to teacher certification in order to take specified EDUC or CMAT methods courses.

Students who have transferred in all these course requirements should apply for entrance to the Teacher Certification program when they first meet with an academic advisor in the department.

Background Checks

Students are required to obtain various annual background checks prior to field experiences. The state requires current fingerprint clearance prior to issuing the teaching certificate.

State Assessment

To obtain teaching licensure in Missouri, students are required to complete a number of state assessments. State-required assessments are administered by designated agencies, and students are required to pay all associated fees. All state assessments are administered in a digital format. Students must pass the state-required content assessment examinations prior to apprentice teaching.

Practicum

Students must complete a 3000-level practicum and accompanying practicum seminar with a grade of B or better. To enroll in a practicum, students must submit an application by September 15 for a spring placement and by February 15 for a fall placement. No late applications will be accepted. Candidates must meet with the Coordinator of Field Placement prior to applying for practicum.

Apprentice Teaching

Apprentice teaching and the accompanying apprentice teacher seminar are required for all initial certifications. To enroll in apprentice teaching, students must submit an application by September 15 for a spring placement and by February 15 for a fall placement. No late applications will be accepted.

Prior to apprentice teaching students must have:

- Met all course and departmental assessment requirements, including formal acceptance to teacher certification status.
- Successfully completed practicum and practicum seminar with a grade of B or better.
- Passed the state-required content assessment examination.

Apprentice Teaching placements are made by the Field Experience Office. Placements will be arranged with the St. Louis City, St. Louis County, St. Charles County and Jefferson County School Districts along with private and independent schools. All candidates for certification must complete either their practicum or apprentice teaching in a diverse setting.

Education (BA) with an Emphasis in Secondary English/Teaching English to Speakers of Other Languages (MA)

This program leads to teacher certification in secondary English education at the end of the BA program. In this combined degrees program, 6 hours of the MA in TESOL are completed during the BA (COMM 5344 and TESL 5139) and the remaining 27 hours are completed during the MA program. Upon completion of the MA in TESOL, the teacher candidate is eligible for certification in ESOL.

Degree Requirements

A minimum of 120 credit hours consisting of the following:

- 33 required major credit hours
- Applicable University Global Citizenship Program hours*
- Additional required certification coursework and electives to total 120 credit hours

*Students should consult with their advisor to determine Global Citizenship Program (GCP) coded courses that meet required certification competencies.

27 required major hours of TESL coursework completes the MA degree.

Required Major Courses

- EDUC 2000 Beginning Practicum in Education (*B or better required*) (1 hour)
- EDUC 2800 Foundations in Education (*B or better required*) (3 hours)
- EDUC 2900 Education of Students with Exceptionalities (3 hours)
- EDUC 3100 Learning, Teaching, and Assessment (3 hours)
- EDUC 3375 Behavior Management (3 hours)
- EDUC 3440 Digital Pedagogy and Assistive Learning Technologies (3 hours)
- EDUC 3005 Practicum: Secondary English (2 hours)
- EDUC 3099 Practicum Seminar (1 hour)
- EDUC 4000 Apprentice Teaching Seminar (1 hour)
- EDUC 4970 Apprentice Teaching: Secondary English (13 hours)

Additional Education and Content Courses for Certification

- EDUC 2110 Communication in Education (3 hours)
- EDUC 2140 Writing for Teachers (3 hours)
- EDUC 3190 Young Adult Literature (3 hours)
- EDUC 4130 Writing Instruction (3 hours)
- EDUC 4350 Arts and Humanities Methods (3 hours)
- EDUC 4380 Teaching Reading and Writing in the Content Areas (3 hours)
- EDUC 4390 Differentiated Reading Assessment and Intervention (3 hours)
- EDUC 4435 Inclusive Practices and Methods for Teaching English Learners (3 hours)
- ENGL 2050 U.S. Literature (3 hours)
- ENGL 2020 British Literature I (3 hours)
- ENGL 2030 British Literature II (3 hours)
- ENGL 2086 U.S. Literature of Diversity (3 hours)
- ENGL 4190 The Story of English (3 hours)
- A second written composition course (3 hours)
- ENGL 2150 Creative Writing: Poetry (3 hours)
or ENGL 2160 Creative Writing: Fiction (3 hours)
or ENGL 2170 Creative Writing: Playwriting (3 hours)
or ENGL 2180 Creative Writing: Nonfiction (3 hours)

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- COMM 5344 Introduction to Linguistics (3 hours)
- TESL 5139 English for Speakers of Other Languages (ESOL) Methods (3 hours)
- Additional required certification coursework and electives to total 120 credit hours at the undergraduate level

Graduate Coursework to be Completed After the BA

- TESL 5030 Linguistics for Language Learning and Teaching (3 hours)*
- TESL 5040 Practicum in English Language Classrooms (3 hours)*
- TESL 5220 Lesson Planning and Curriculum Development for Language Classrooms(3 hours)*
- TESL 5230 Theories of Foreign and Second Language Acquisition*
- TESL 5311 Language Assessment (3 hours)*
- TESL 5350 Sociolinguistics (3 hours)*
- COMM 5270 Visual Communications
or COMM 5530 Technology and Teaching (3 hours)*
- 2 TESL Electives (6 hours)*

*Courses to be taken after completion of initial certification.

Admission to the Major

Students may be fully admitted to the major when the following criteria have been met:

- A grade of B or better in EDUC 2800 Foundations in Education.
- A grade of B or better in EDUC 2000 Beginning Practicum in Education.
- A completed Candidate Responsibility Form.
- A departmental GPA of 3.0, based on all EDUC courses taken.

Admission to Teacher Certification

Students declaring Education as a degree major will pursue initial teacher certification as part of their degree. A Program of Study (POS) is designed to meet the Global Citizenship Program requirements, degree requirements, and certification requirements of both the Missouri Department of Elementary and Secondary Education (DESE) and Webster University.

Candidates must meet the following requirements for formal acceptance in the initial teacher certification program:

- Successful completion of all sections of the MoGEA exam or ACT composite score of 20 or better.
- Written Program of Study (POS) outlining the degree and program requirements.
- Completion of a college Composition course with a grade of B- or better.
- Completion of a college Mathematics course with a grade of B- or better.
- Completion of EDUC 2800 Foundations in Education with a grade of B or better.
- Completion of EDUC 2000 Beginning Practicum in Education with a grade of B or better.
- Successful completion of Passport Tasks 1-5.
- Minimum professional GPA of 3.0, and Content GPA (if applicable) of 3.0. This must be maintained throughout the program.

Note: Grades of C- or above are eligible for Certification requirements.

Candidates must be admitted to teacher certification in order to take specified EDUC or CMAT methods courses.

Students who have transferred in all these course requirements should apply for entrance to the Teacher Certification program when they first meet with an academic advisor in the department.

Background Checks

Students are required to obtain various annual background checks prior to field experiences. The state requires current fingerprint clearance prior to issuing the teaching certificate.

State Assessment

To obtain teaching licensure in Missouri, students are required to complete a number of state assessments. State-required assessments are administered by designated agencies, and students are required to pay all associated fees. All state assessments are administered in a digital format. Students must pass the state-required content assessment examinations prior to apprentice teaching.

Practicum

Students must complete a 3000-level practicum and accompanying practicum seminar with a grade of B or better. To enroll in a practicum, students must submit an application by September 15 for a spring placement and by February 15 for a fall placement. No late applications will be accepted. Candidates must meet with the Coordinator of Field Placement prior to applying for practicum.

Apprentice Teaching

Apprentice teaching and the accompanying apprentice teacher seminar are required for all initial certifications. To enroll in apprentice teaching, students must submit an application by September 15 for a spring placement and by February 15 for a fall placement. No late applications will be accepted.

Prior to apprentice teaching students must have:

- Met all course and departmental assessment requirements, including formal acceptance to teacher certification status.
- Successfully completed practicum and practicum seminar with a grade of B or better.
- Passed the state-required content assessment examination.

Apprentice Teaching placements are made by the Field Experience Office. Placements will be arranged with the St. Louis City, St. Louis County, St. Charles County and Jefferson County School Districts along with private and independent schools. All candidates for certification must complete either their practicum or apprentice teaching in a diverse setting.

Education (BA) with an Emphasis in World Languages/Teaching English to Speakers of Other Languages (MA)

This program leads to teacher certification in K-12 world languages at the end of the BA program. In this combined degrees program, 6 hours of the MA in TESOL are completed during the BA (COMM 5344 and TESL 5139) and the remaining 27 hours are completed during the MA program. Upon completion of the MA in TESOL, the teacher candidate is eligible for certification in ESOL.

Combined Degrees

Degree Requirements

A minimum of 120 credit hours consisting of the following:

- 33 required major credit hours
- Applicable University Global Citizenship Program hours*
- Additional required certification coursework and electives to total 120 credit hours

*Students should consult with their advisor to determine Global Citizenship Program (GCP) coded courses that meet required certification competencies.

27 required major hours of TESL coursework completes the MA degree.

Required Major Courses

- EDUC 2000 Beginning Practicum in Education (*B or better required*) (1 hour)
- EDUC 2800 Foundations in Education (*B or better required*) (3 hours)
- EDUC 2900 Education of Students with Exceptionalities (3 hours)
- EDUC 3100 Learning, Teaching, and Assessment (3 hours)
- EDUC 3375 Behavior Management (3 hours)
- EDUC 3440 Digital Pedagogy and Assistive Learning Technologies (3 hours)
- EDUC 3012 Practicum: K-12 French (2 hours)
or EDUC 3013 Practicum: K-12 German (2 hours)
or EDUC 3014 Practicum: K-12 Spanish (2 hours)
- EDUC 3099 Practicum Seminar (1 hour)
- EDUC 4000 Apprentice Teaching Seminar (1 hour)
- EDUC 4985 Apprentice Teaching: World Languages K-12: French (13 hours)
or EDUC 4986 Apprentice Teaching: K-12 World Languages: German (13 hours)
or EDUC 4987 Apprentice Teaching: K-12 World Languages: Spanish (13 hours)

Additional Education and Content Courses for Certification

- EDUC 2110 Communication in Education (3 hours)
- EDUC 2140 Writing for Teachers (*B- or better required*) (3 hours)
- A second course with GCP coding for Written Communication (3 hours)
- EDUC 4350 Arts and Humanities Methods (3 hours)
- EDUC 4380 Teaching Reading and Writing in the Content Areas (3 hours)
- EDUC 4435 Inclusive Practices and Methods for Teaching English Learners (3 hours)
- 30 semester hours in French, German, or Spanish (*C- or better required*)
- COMM 5344 Introduction to Linguistics (3 hours)
or ENGL 4190 The Story of English (3 hours)
- TESL 5139 English for Speakers of Other Languages (ESOL) Methods (3 hours)
- Additional required certification coursework and electives to total 120 credit hours at the undergraduate level

Graduate Coursework to be Completed After the BA

- TESL 5030 Linguistics for Language Learning and Teaching (3 hours)*
- TESL 5040 Practicum in English Language Classrooms (3 hours)*

- TESL 5220 Lesson Planning and Curriculum Development for Language Classrooms (3 hours)*
- TESL 5230 Theories of Foreign and Second Language Acquisition (3 hours)*
- TESL 5311 Language Assessment (3 hours)*
- TESL 5350 Sociolinguistics (3 hours)*
- COMM 5270 Visual Communications
or COMM 5530 Technology and Teaching (3 hours)*
- 2 TESL Electives (6 hours)*

*Courses to be taken after completion of initial certification.

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Psychology (BA) with an Emphasis in Mental Health/Counseling (MA)

Webster University offers a 3-2+ program which combines the psychology (BA) with an emphasis in mental health (120 hours) and the counseling (MA) (60+ hours). In this 3-2+ program, students who complete all of their undergraduate requirements for the psychology (BA) with an emphasis in mental health (degree, Global Citizenship and College of Arts and Sciences language requirements) within the first 90 credit hours can complete the remainder of their elective credits (30 hours) as a student in the counseling (MA) program. Once the student completes 120 hours, the student can petition to graduate with the BA. The student would then work to complete the remaining 30+ hours toward their graduate degree (MA) in counseling. The student would need to complete at least 30 hours at the graduate level once they receive their undergraduate degree.

Please note, 90 hours is the minimum a student would need to complete at the undergraduate level. For example, a student could take 100 hours to complete their required psychology degree, Global Citizenship Program and College of Arts and Sciences language requirements. In that case, the student would count 20 graduate hours toward their undergraduate degree and complete the remaining graduate hours as a graduate student.

The program is open to undergraduate students at the St. Louis home campus.

To take advantage of this 3-2+ program, students need to:

- Complete a minimum of 90 hours as an undergraduate with at least 30 of the student's last 36 hours as an undergraduate student taken in residence at Webster University. The remaining hours must be taken as a graduate student within the counseling program at Webster University.
- Complete all the Webster University degree requirements associated with the psychology (BA) with an emphasis in mental health, the College of Arts and Sciences language requirement and any Global Citizenship Program requirements prior to entering the Webster University graduate counseling program.
- Check with the Webster University Financial Aid Office when considering this combined degree option and prior to applying to the program. Students are eligible for financial aid as an undergraduate while taking undergraduate classes. Once a student begins taking graduate classes, the student is subjected to graduate financial aid requirements.
- Undergraduate students interested in the 3-2+ program should discuss this program with their undergraduate advisor.
- Apply to the Webster University graduate counseling program. Admission criteria and information is available at <https://webster.edu/catalog/current/graduate-catalog/degrees/counseling.html#admission>.

Please note, due to the volume of applicants, the 3-2+ program is competitive. Consequently, it is possible an applicant will not be accepted into the 3-2+ program. However, this should not prevent a student from applying to the Webster University counseling program after completing their undergraduate degree.