

Course	HLTH 5140 59 The Law and Health Services
Term/Location	Fall II, 2009 - Ft. Sam Houston, TX
Instructor	Name: Celinda Baez Guerra Phone: (210) 828-5641 Email: baezce@webster.edu
Catalog Description	The course introduces the law and legal processes that affect health administration. The course presents an overview of legal principles concerned with torts, contracts, and liability in health administration, including the legal standing of individuals covered by various types of health insurance. Legal elements of labor relations in the health care field and the legal obligations and malpractice law are discussed as they apply to health professionals
Prerequisites	None
Course Level Learning Outcomes	<ul style="list-style-type: none"> • Student will be able to describe the broad general legal environment in health administration. • Students will be able to evaluate medical practice impacts on physicians and allied health professional in health service organizations. • Students will be able to construct and interpret employment contracts and other related contracts, such as outsourced vendor contracts. • Students will be able to identify the elements and legal requirements of labor negotiations and contracts.
Materials	Title: <i>Legal Aspects of Health Care Administration</i> , 10 th edition, Author: Pozgar, George D, Publisher: Aspen, Aspen Publishers, Inc. ISBN: 9780763739270
Grading	Examinations (2) 75% Class Participation 5% Case Briefs 20% The Graduate Catalog provides these guidelines and grading options for graduate business degrees: Grades in the program are A, A+,B+,B-,C,F, I, ZF, and W. Grades reflect the following standards:

	<p>A/A- Superior Graduate work B+/B/B- Satisfactory Graduate work C Work that is barely adequate as graduate-level performance F Work that is unsatisfactory I Incomplete work ZF An "I" that is not completed within one year of the end of the course is automatically converted to a "ZF". A "ZF" is treated the same as an F or NC for all cases involving GPA, academic warning, probation and dismissal. W Withdrawn from the course.</p>
Activities	<p>Students will be assigned chapters to read from the textbook. Additionally, each student will be assigned actual legal cases to be read in their entirety, written in a legal brief format, and presented to the class. The manner in which to brief and present each legal case will be provided by the instructor during the first class.</p>
Policy Statements: University Policies	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p>Academic Honesty The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p>Drops and Withdrawals Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p>

	<p>Disturbances Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p> <p>Student Assignments Retained Student assignments or projects will be retained by the Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic Department, with student's name and all identifying information about that student will be redacted from the assignment or project.</p> <p>Contact Hours for this Course Is it essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.</p>
<p>Course Policies</p>	<p>Cheating and plagiarism</p> <p>Of course, students are expected to do their own work. Students who claim that someone else's work is theirs may face disciplinary action. Plagiarism can be avoided simply by the use of quotation marks when quoting and citation when paraphrasing someone else's work.</p> <p>Absenteeism</p> <p>Students who miss more than one class will have to make up additional work. Students who miss two or more classes may be advised to drop the course or may have their grade lowered commensurately.</p> <p>This syllabus may be revised or changed without advance notice by the instructor.</p>
<p>Weekly Schedule</p>	<p>Pre-Assignment for Week 1 Read Chapter two –Introduction to Law Read Chapter three-Tort Law</p> <hr/> <p>Week 1 Topics:</p> <ul style="list-style-type: none"> • Instructor lecture on introduction to the law • Individual legal cases will be assigned • Format on how to write a legal brief will be assigned

	<ul style="list-style-type: none"> • Format on how to present a legal brief to class will be assigned <p>Assignment for week 2:</p> <ul style="list-style-type: none"> • All students read chapter seven on corporate liability and chapter eight on medical staff (up to page 152) • Students prepare assigned briefs and presentations
Week 2	<hr/> <p>Topics:</p> <ul style="list-style-type: none"> • Corporate Liability • Medical Staff <p>Assignment for Week 3:</p> <ul style="list-style-type: none"> • All students finish reading chapter eight on medical staff. • Students prepare assigned briefs and presentations.
Week 3	<hr/> <p>Topics:</p> <ul style="list-style-type: none"> • Medical Staff <p>Assignment for Week 4:</p> <ul style="list-style-type: none"> • All students read chapter nine on Nursing and the Law • Students prepare assigned briefs and presentations.
Week 4	<hr/> <p>Topics:</p> <ul style="list-style-type: none"> • Nursing and the Law <p>Assignment for Week 5:</p> <ul style="list-style-type: none"> • Prepare for midterm exam for week 5. • All students read chapter ten on liability by departments and health care professionals and chapter eleven on information management and health care records. • Students prepare assigned briefs and presentations.
Week 5	<hr/> <p>Topics:</p> <ul style="list-style-type: none"> • Liability by Departments and Health Care Professionals • Information Management and Health Care Records • Midterm exam <p>Assignment for Week 6:</p> <ul style="list-style-type: none"> • All students read chapter twelve on patient consent, chapter thirteen on legal reporting requirements, and chapter fourteen on issues of procreation. • Students prepare assigned briefs and presentations.
Week 6	<hr/> <p>Topics:</p> <ul style="list-style-type: none"> • Patient consent • Legal reporting requirements

- Issues of procreation.

Assignment for Week 7:

- All students read chapter fifteen on patient rights and responsibilities, chapter sixteen on acquired immune deficiency syndrome and chapter seventeen on health care ethics.
- Students prepare assigned briefs and presentations.

Week 7

Topics:

- Patients rights and responsibilities
- Acquired immune deficiency syndrome
- Health care ethics

Assignment for Week 8:

- All students read chapter eighteen on malpractice insurance, chapter nineteen on labor relations, and chapter twenty on employment, discipline, and discharge.
- Students prepare assigned briefs and presentations.

Week 8

Topics:

- Malpractice insurance
- Labor relations
- Employment, discipline, and discharge.

Assigned for Week 9:

- All students read chapter twenty-one on managed care and organizational restructuring and chapter twenty-two on tort reform and reducing the risks of malpractice.
- Students prepare assigned briefs and presentations
- Prepare for final exam

Week 9

Topics:

- Managed care and organizational restructuring
 - Tort Reform and Reducing the Risks of Malpractice
- Final exam

NONE

**Additional
Information**