

## New Course Proposal Form

### Directions:

- A. Complete this form.
- B. Attach a syllabus or course guidelines that includes
  - a. list of measurable student learning outcomes
  - b. information on how outcomes will be assessed including descriptions of reading and writing activities, projects, presentations, testing, etc
  - c. list of course requirements such as attendance, assignments, etc
- C. Have your proposal reviewed by the appropriate department and school/college committee.
- D. Submit your proposal to the University Curriculum Committee in care of the Office of Academic Affairs.

### Form information:

1. Department/Program: BASS/Legal Studies

2. Course Information:   LEGL/ 3500/ Criminal Litigation  
                                  Prefix   Number Title

      \_\_\_3\_\_\_ /   : Junior standing, LEGL 2400 or POLT 2400 or permission of director

                          Credit Hours   Prerequisites

3. Catalog Description for the catalog: (This description should briefly describe the basic content of the course as it will be offered.)

This course is an in-depth study of all facets involving criminal law. Students will study the criminal court system from law enforcement investigations through criminal trial and correctional facilities. Students will also study United States Constitutional Amendments that deal with criminal law, as well as statutory laws involving crimes against persons and property. Prerequisite: LEGL 2400 or POLT 2400.

4. May students repeat this course for credit? If so, are there limits?

No.

5. What is the rationale for adding this course?

- a. How does it support the philosophy and enhance the curriculum of your department?

Legal Studies courses are taught by practicing attorneys, judges, paralegals, partners of large law firms, and prosecuting attorneys from various diverse backgrounds and experiences. These individuals bring to the classroom not only the substantive knowledge that legal studies students need but also real world experience. As a result, this course will be taught by such an individual. The knowledge and skills obtained from this course will equip students with the ability to understand the various issues of criminal law and criminal litigation. Students will understand the procedures for those individuals that have been charged with a crime, the various litigation stages, and the substantive criminal law. This knowledge will allow a student to work in a legal

environment where criminal law practiced. This ability falls within the parameters of the current mission /philosophy of the Behavioral and Social Sciences Department and the College of Arts and Sciences.

- b. How does it relate to the overall University curriculum?

As part as an international university that includes many professional programs guided by contemporary practices, this course will allow students the opportunity to not only learn the substantive information but also understand how it is applied in the real world.

- c. Should this new course be considered for General Education coding? No  
If yes, attach the Application for General Education Coding Form.

7. Staffing requirements:

- a. Qualifications necessary for instructor: Practicing attorney in Criminal Law.
- b. What staffing changes, if any, will be necessary to offer this additional course?  
None. The Legal Studies Department has adequate professors and adjuncts to teach this course.

8. When will this course be initiated? \_Fall 2008. How often will it be taught? Once each semester. What sites are likely to offer this course? Webster and Kansas City

9. Does this course affect degree requirements in your, or any other, department/program's major, emphasis, minor, or certificate. Yes  
If yes, please attach corrected catalog copy for approval.

10. List any existing University course(s), undergraduate or graduate, which are similar in title and /or subject matter and explain how this course differs from them.

11. Are University resources adequate to support this course? (library holdings, space, specialized, equipment, etc.) Yes. If not, what additions are necessary?

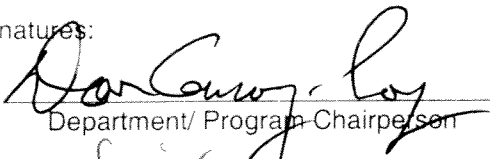
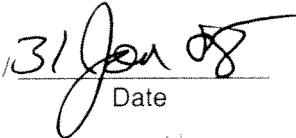

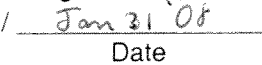
12. What course(s), if any, will be dropped to make room for this course? \_

INTL 1500 The World System Since 1500; POLT 1060 Introduction to American Politics; POLT 1070 Introduction to Political Theory or HIST 3000 Ideas in History: History of Economic Thought; and HIST 1320 Twentieth-Century United States. These courses have been deleted by the proposed legal studies degree to allow the students to take more legal specialty courses as recommended by the American Bar Association. In addition, the following courses have been moved from the required curriculum to the elective portion of the Legal Studies Program. The courses are as follows: POLT 3010 American Constitutional Law or POLT 3020 Civil Liberties and the Law and INTL 2030 International Law. This decision follows the recommendations set

out by the ABA. The ABA guidelines states that even tough those courses are law related, because those courses are taught in different departments, they are not geared toward paralegals and thus do not qualify as legal specialty courses.

13. What entities (department, college/school) have reviewed and approved this proposal?  
Department of Behavioral and Social Sciences, the College of Arts and Sciences.

Signatures:

	
Department/ Program Chairperson	Date
	
Dean of College/School	Date
_____ / _____	_____ / _____
Chair/Curriculum Committee	Date

Rev. 2004

<b>Course</b>	LEGL 3500 CRIMINAL LITIGATION
<b>Meeting Time</b>	
<b>Term</b>	
<b>Instructor</b> <b>Office</b> <b>Office Phone</b> <b>E-mail address</b>	
<b>Catalog Description</b>	This course is an in-depth study of all facets involving criminal law. Students will study the criminal court system from law enforcement investigations through criminal trials and correctional facilities. Students will also study United States Constitutional Amendments that deal with criminal law, as well as statutory laws involving crimes against persons and property.
<b>Prerequisites</b>	LEGL 2400 or POLT 2400 or permission of instructor.
<b>Required Text</b>	Thomas J. Gardner & Terry M. Anderson, <u>Criminal Law</u> ,
<b>Course Objectives</b>	<ol style="list-style-type: none"> <li>1. To gain an understanding of the procedural aspect of criminal investigations and trails.</li> <li>2. To provide the student with an in-depth understanding of the requirements of the 4<sup>th</sup> and 5<sup>th</sup> Amendments regarding searches and seizures, warrants, interrogations, detentions and arrests.</li> <li>3. To develop legal analysis skills through discussion of THE United States Supreme Court cases dealing with criminal law.</li> <li>4. To develop students understanding of some of the ethical dilemmas faced by legal professionals in the criminal law arena.</li> </ol>
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Students will be able to analyze a criminal litigation matter through the use of case law</li> <li>• Students will be able to draft basics legal documents involving</li> </ul>

<p><b>Method of Assessment</b></p>	<p>criminal matter</p> <ul style="list-style-type: none"> <li>• Students will be able to understand all stages of a criminal matter, from indictment to sentencing</li> <li>• Students will be able to perform legal research regarding criminal litigation and procedure.</li> <li>• Students will be able to interview witnesses</li> <li>• Students will be able to interview clients</li> <li>• Students will be able to summarize depositions</li> <li>• Students will be able to draft interrogatories</li> </ul> <table style="width: 100%; border: none;"> <tr> <td style="width: 60%;">Term paper</td> <td style="text-align: right;">25%</td> </tr> <tr> <td>Mid-term</td> <td style="text-align: right;">25%</td> </tr> <tr> <td>Final examination</td> <td style="text-align: right;">25%</td> </tr> <tr> <td>Class participation</td> <td style="text-align: right;">25%</td> </tr> </table>	Term paper	25%	Mid-term	25%	Final examination	25%	Class participation	25%
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<p><b>Attendance</b></p>	<p>Due to the subject matter of this course and in keeping with Webster University’s policy, attendance is mandatory. If you cannot make a class, you should make every effort to notify the instructor <b>prior</b> to the class meeting. This class is of the nature that it will be difficult, if not impossible to learn the course content without attending class. Missing more than two classes will result in a letter grade of <b>F</b>. Constant late arrivals or early departures will affect the class participation/attendance portion of the grade. Please take careful note of the last day to withdraw from class. The instructor will not allow late withdrawals except in extreme emergencies.</p>								
<p><b>University Policy Statements</b></p>	<p><b>Academic Honesty</b></p> <p>The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university’s academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it. <b>Plagiarism</b> will result in a letter grade of <b>F</b> on any assignment.</p> <p><b>Drops and Withdrawals.</b></p>								

Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.

**Special Services**

If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided. If you have a disability that may have some impact on your work in this class and for which you may require accommodations and you have not registered with the Academic Resource Center, please contact Barbara Stewart, at (314) 968-7495.

**Disturbances**

Since every student is entitled to full participation in class without interruption, all students are expected to be in class and prepared to begin on time. All pagers, wireless phones, or other electronic devices must be turned off, or switched to vibrate, when you enter the classroom. Disruption of class, whether by latecomers, noisy devices, or inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.

**Weekly Schedule**

**Week 1**

Outline of course structure, evaluation of student performance and introductions, overview of the theoretical aspects of crime, law and punishment, the role of the paralegal in criminal law, issues and responsibilities

**Week 2**

Overview of the organization of the criminal justice system, a review of the structure of the U.S. and state court systems, analysis of the differences between the civil and criminal justice systems, comparison of

<p><b>Week 3</b></p>	<p>federal and state crimes</p> <p>Analysis of the roles of law enforcement agencies, prosecutors, defense attorneys, and courts within the system, in small groups discussion regarding the <u>Missouri Approved Instructions</u> and the elements of various crimes, the phases of a criminal trial, from the time a crime is suspected to post-trial issues, the Fourth Amendment, Search and Seizure, an overview</p>
<p><b>Week 4</b></p>	<p><b>MID-TERM</b></p> <p>The Exclusionary Rule, issue spotting and case method analysis in <u>Mapp v. Ohio</u>, Good faith and other exceptions, constitutional doctrines, the definition of probable cause and how it operates in criminal law, informants and their reliability</p>
<p><b>Week 5</b></p>	<p>Arrests, interrogation and confessions, non-arrest detentions, line-ups, show-ups and other identification procedures, search warrants – in class identification of the elements of legal issuance of warrants, warrantless searches, consent emergencies and auto searches, electronic and other types of surveillance</p>
<p><b>Week 6</b></p>	<p>The Fifth Amendment and the defendant’s right, <u>Miranda v. Arizona</u>, case method analysis and the effect of <u>Miranda</u> on criminal law, entrapment, identifying the issues and elements of law enforcement, manufacturing of crimes, confessions and other issues of voluntariness, the Sixth Amendment and a defendant’s right to Counsel</p>
<p><b>Week 7</b></p>	<p>The right to counsel, ethical issues for the legal professional, the Sixth Amendment right to a speedy trial, the Eighth Amendment right against excessive bail, the Eighth Amendment right against cruel and unusual punishment, in class student presentations on current criminal issues</p>
<p><b>Week 8</b></p>	<p>Tour of the federal penitentiary <b>FINAL EXAM</b></p>
<p><b>Class Participation</b></p>	<p>Class participation consists of the following minimum requirements: Attendance at all classes for the entire class; completion of all written work on time; appropriate, voluntary, verbal input; contributing to a positive classroom environment in all respects; contributing to the</p>

	<p>complexity and originality of critical thinking reflected in class discussion; and demonstrating professional conduct. Fulfilling the minimum of the foregoing requirements earns a student 80% of the total points available for class participation. To earn more than 80% of the total points available, a student must exhibit outstanding accomplishment in the foregoing areas.</p> <p>TALKING IN CLASS OR FAILURE TO PARTICIPATE IN CLASS DISCUSSIONS WILL RESULT IN THE STUDENT NOT RECEIVING THE FULL PARTICIPATION POINTS.</p>
<b>Student Expectation</b>	<p>Students should not expect an “A” grade for mediocre or less than stellar work. If an assignment is turned in late (meaning more than fifteen minutes after class has begun), the assignment will receive a grade that is one letter grade lower than it would have received had it been timely.</p> <p>However, you may turn in any assignment early.</p>
<b>Course Policies</b>	<p>Students are responsible for reading all assignment prior to class. This includes any handouts. The syllabus is to serve as a general guide as to how the class will be conducted. I reserve the right to change the syllabus as the term progresses so as to accommodate special events, assignments, speakers, or other unexpected factors.</p>
<b>Activities</b>	
<b>Missed Exams and Written Assignments</b>	<p>The instructor reserves the right to substitute oral examination for any written exams or written assignment.</p>